

**GRADE 2**

# **Creative Activities**

**DIGITAL CONTENT  
FOR LEARNERS  
WITH  
VISUAL  
IMPAIRMENT**

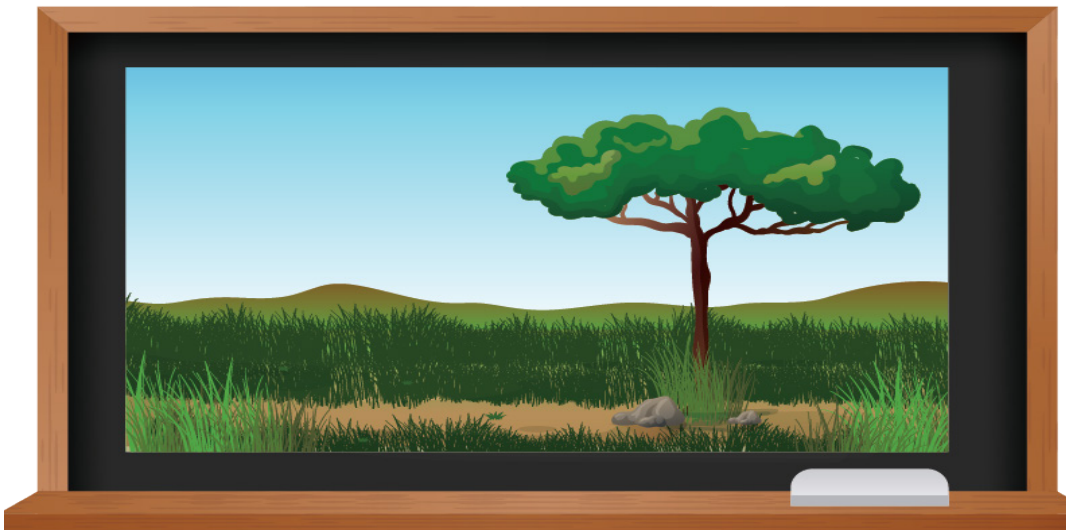
# STRAND 1

## DRAWING

### SUB-STRAND: FORMS

Welcome to Grade 2 Creative Activities. We shall learn about drawing. We shall learn more about forms and texture.

Introduction. In Grade 1 we learnt how to draw lines and patterns with crayons. In this lesson we shall learn how to draw different forms from the environment.



What is displayed on the board?

Some trees

Good, anything else?

Grass.

Very good. Now let us go and observe the environment.

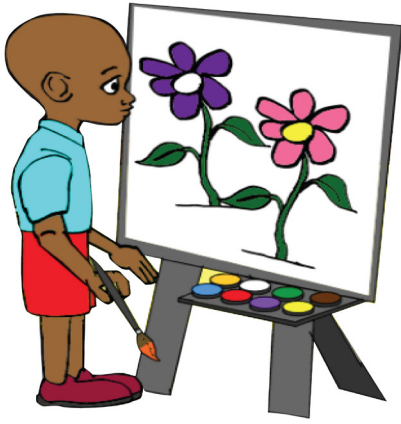
TVO PLUS TEXT: Learners, can you squat and touch the grass.



What you have touched is grass.

Learners, can you touch the trees and flowers as well.

Now we go back to class and draw any of the forms we have observed and colour it.



That is very good work children.



## GAME:

Drag and drop the items used when drawing into the box provided.



Answers; Pen, pencil, crayons, drawing book.

## PRACTICAL ACTIVITY

Learners to draw and colour any form they observed in the environment or colour within the tactile outline provided. The finished work should be brought for assessment and display.

## SUB-STRAND 2: TEXTURE

In the last lesson we learnt how to draw some forms from the environment. In this lesson we shall learn how to create texture on drawing.



What items are provided?

They are fruits.

Good, any other?

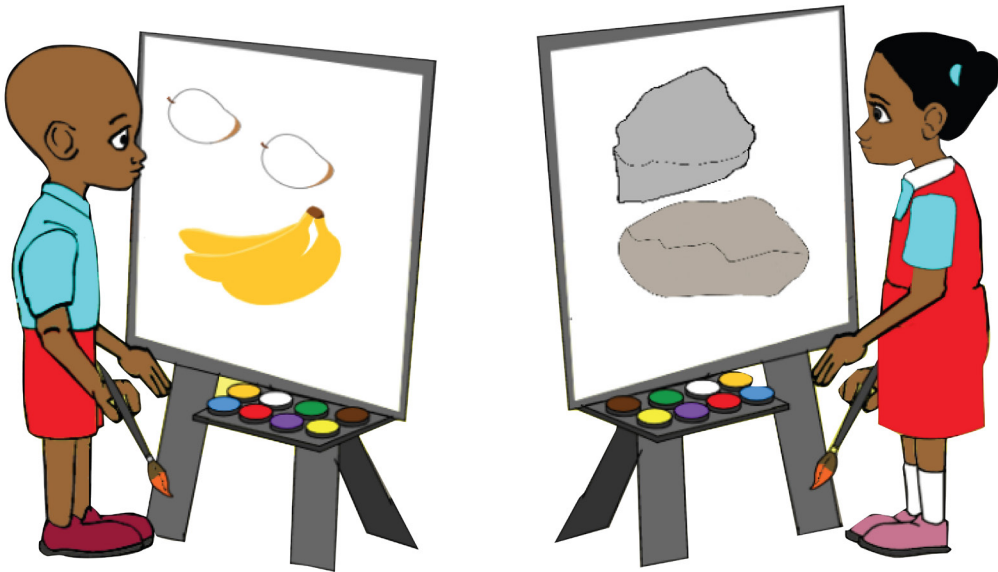
Stones.

That is good, what about their texture?

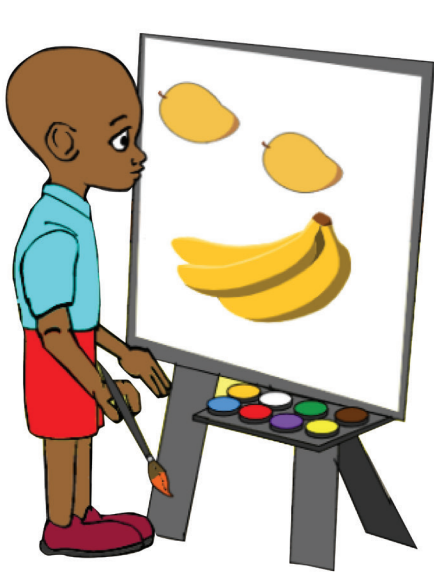
Some are smooth and others are rough.



Can you draw any form of texture you have observed.



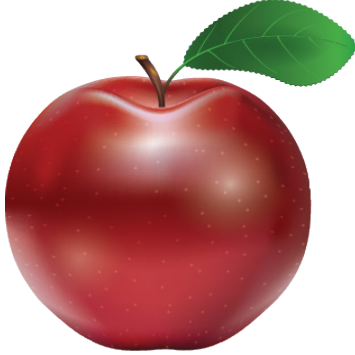
Very good girls and boys. Now add texture to the drawings so that they can look smooth or rough. You can use sand, soil or paint to create smooth or rough texture.



Well done class.

## GAME:

Fill in the blanks using the correct answer in the brackets



1. Which fruit has a smooth texture? (Apple or Pineapple)



2. Which form has a rough texture? ( bark of a tree or a Mango skin)

ANSWER: Bark of a tree

PROVIDE A NAVIGATION KEY

## PRACTICAL ACTIVITY

Learner, use your pencil, stylus, spur wheel or use your skills in computers to draw forms with different textures.

## STRAND 2

# PAINTING AND COLOURING

## SUB-STRAND: PAINTING SHAPES FROM OBSERVATION

Introduction in the last lesson we learnt how to draw forms and show texture. In this lesson we shall learn to draw and paint the national flag manually or by use of digital tools.



What is displayed on the board?

The Flag.

Colour red, white, green and black.

Well done children.

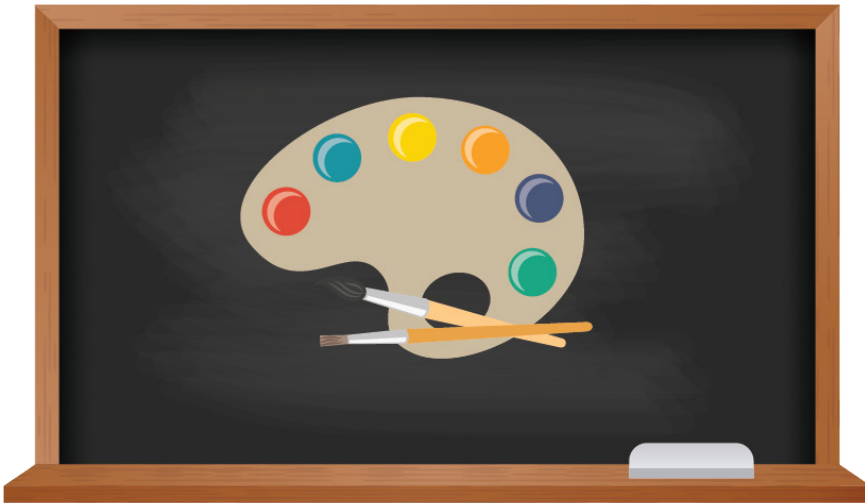


Colour black is at the top, followed by colour white, then colour red, white again and colour green at the bottom.

We want to learn how to draw and colour the national flag of Kenya.

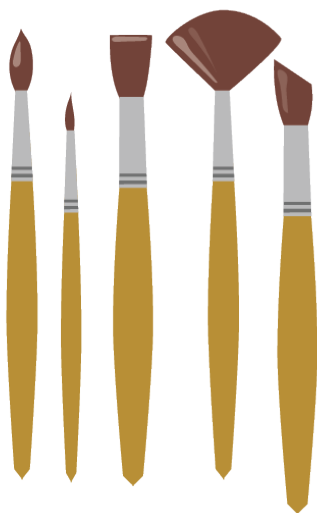
As a class can you discuss materials used for painting.

Can you mention the items used in painting.



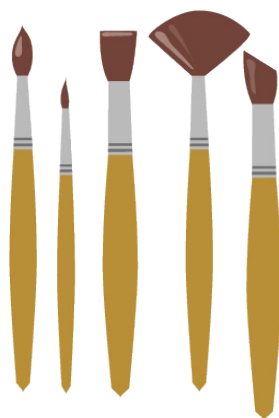
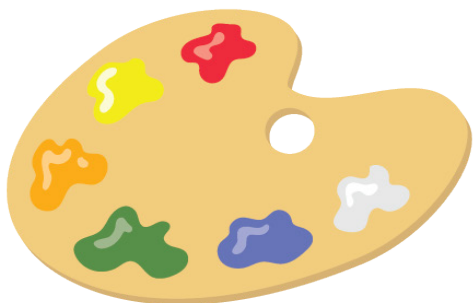
.Paint.

Good



Brush.

Well done.



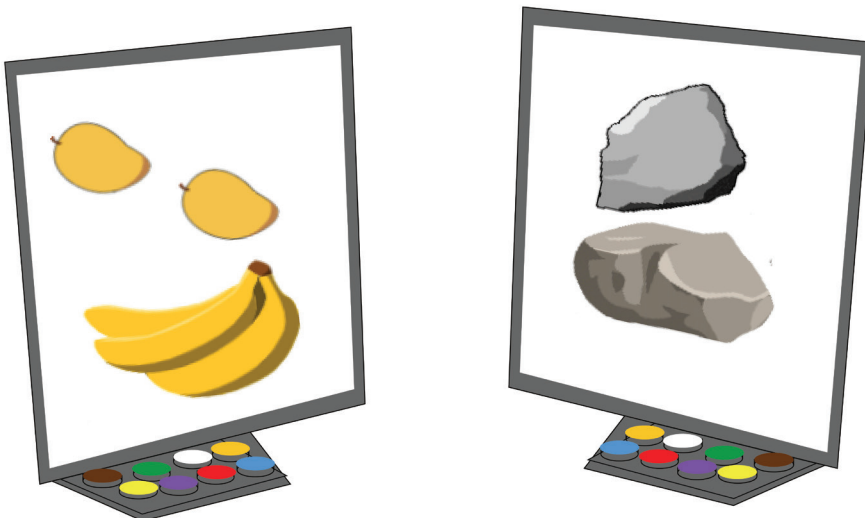
Paper.

Very good.

We use brushes paper and powder paint



We can also use the computer to draw and colour as the other groups of children are painting.



## .GAME

PICTURE: Provide a picture of the national flag of Kenya and drag and drop boxes.

ALT TEXT: There is a picture of the national flag of Kenya and drag and drop boxes.

Provide a game with navigation keys.

VOICE OVER PLUS TEXT:

Drag and drop the correct colours of the national flag of Kenya in the correct order from top to bottom.

ANSWER BLACK, RED, GREEN WHITE

Provide the colours black red, green and white.

## PRACTICAL ACTIVITY

Learner to undertake a painting activity of the national flag of Kenya manually or by use of the digital tools. The teacher checks the work and displays it on the creative activity corner.



# PATTERN MAKING

## SUB-STRAND: TEXTURE PATTERNS

In Grade 1, we learnt about patterns made using lines, dots and numbers.

In Grade 2, we shall learn about texture, shape and letter patterns made from materials from the environment.

In this lesson, we shall learn about texture patterns.



Can you identify any material that can be used to make a pattern?

A bark of a tree.

Good a bark tree can give us a pattern.

I have a coin.

Well done, a coin and a bark of a tree put under plain paper can be rubbed to get a texture pattern.



Other patterns can be made using a computer.



Can you use the items collected from the environment and make texture patterns.

Patterns can be made with texture as you have done.

Other texture patterns are made using digital tools where colour can also be added.



# GAME

VOICE OVER PLUS TEXT:

Choose the correct answer. What type of a pattern can be made using the bark of a tree and coins?

Provide navigation keys

A) Letter pattern

B) Line pattern

C) Texture pattern

ANSWER:C-TEXTURE PATTERN

## PRACTICAL ACTIVITY

Learner, draw texture patterns observed in and out of the classroom using pencil, stylus/ spur wheel or digital tools. The work to be brought for assessment and display.

## SUB-STRAND: SHAPE PATTERN

In our previous lesson we learnt about texture patterns. In this lesson we shall learn about shape patterns made from materials from the environment.



Can you identify any material that can be used to make a shape pattern?

Leaf of a tree.

Good, a leaf can give us patterns with similar shapes.

I have a bottle top.

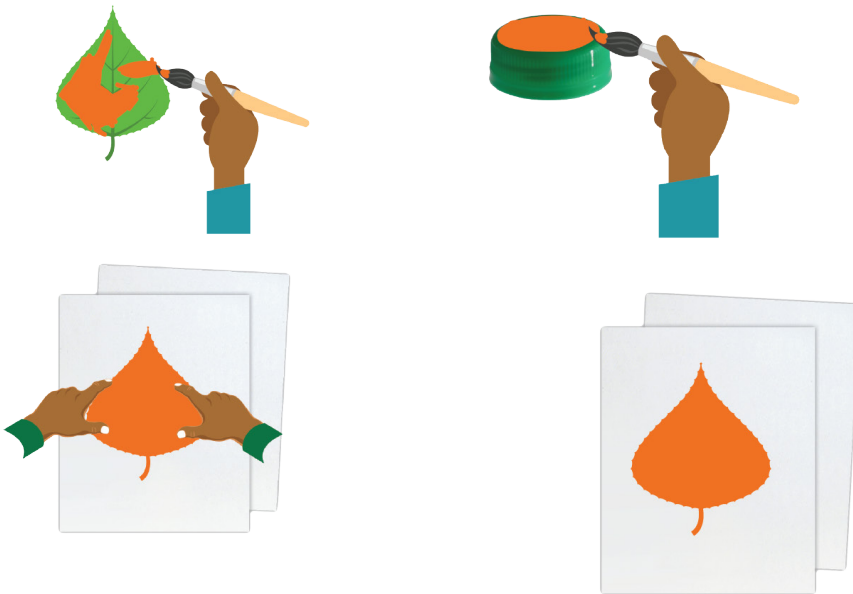
Well done. A bottle top can be used to get different shape patterns.

Other shape patterns can be made using a computer.



Can you use the items collected from the environment and make shape patterns.

Apply paint on a bottle top and on a leaf and press on a plain paper to make shape patterns



Shape patterns can be made considering shapes of different materials as you have done.

Other shape patterns are made using digital tools where colour can also be added.

# GAME

VOICE OVER PLUS TEXT:

Choose the correct answer

1. A computer can be used to make shape patterns ( TRUE or FALSE) ANSWER TRUE
2. Leaves and bottle tops can be used to make shape patterns( TRUE Or FALSE)ANSWER TRUE

Provide navigation keys

## PRACTICAL ACTIVITY:

Learner, draw shape patterns from the environments as learnt. The work to be brought for assessment and display.



# MOUNTING

## SUB STRAND: LETTER PATTERNS

Introduction:

Previously we learnt about shape patterns. In this lesson we learn about letter patterns.

**h i j k l m n o p**

What is displayed on the board

Letters

Letters can also be used to make patterns ,draw a pattern using the letters displayed.

h h h h h h h

i i i i i i i i i i i i i i i

j j j j j j j j j j j j j j j

k k k k k k k k k

l l l l l l l l l l l l l l l l

Very good

Can we now try and make letter patterns



## GAME1

Provide navigation keys

VOICE OVER PLUS TEXT

Select true or false

1. Letters can be used to form patterns {True} {False}

ANSWER: TRUE

## GAME 2

1. Which one of the following is a Letter pattern?

a) 33333333

b) kkkkkkkk

c) !!!!!!!!!!

Answer kkkkkkkk

## PRACTICAL ACTIVITY:

Learner, make your own letter patterns, and bring your work for assessment and display.

# STRAND 5

## DECORATING FORMS

### SUB STRAND: COLLAGE

We have already learnt about pattern making. In this lesson we shall learn how to create simple pictures in collage using locally available materials.



What is displayed on the board?

A beautiful picture.

Yes it's beautiful but how is it made?

Things are placed on the picture to have a different look.

Very good, the picture is decorated using other materials

We shall make our own collage.



What have you observed?

It is a picture of a house.

Good, what else can you say?

The house has different parts.

Very good. The parts are shown by use of different materials.

We shall try to make our own by using locally available materials.



Very good work

# GAME

VOICE OVER PLUS TEXT:

Choose the correct answer

Which of the following materials can be used to decorate a simple picture?

1. Leaf
2. Stick
3. Brush
4. cloud

ANSWER LEAF

Provide a game with navigation keys

## PRACTICAL ACTIVITY

Draw a picture and decorate it using the locally available materials as we have learnt. Bring your work for assessment and place it at the display corner in the class.



## STRAND 6

# ORNAMENTS

## SUB-STRAND: DECORATING EGG SHELLS

In the last lesson we learnt about making collage pictures. In this lesson we shall learn how to decorate egg shells by painting and pasting coloured papers.



What is displayed on the board?

They are egg shells.

Yes, they are egg shells. But how do they look?

They have different colours, they are beautiful.

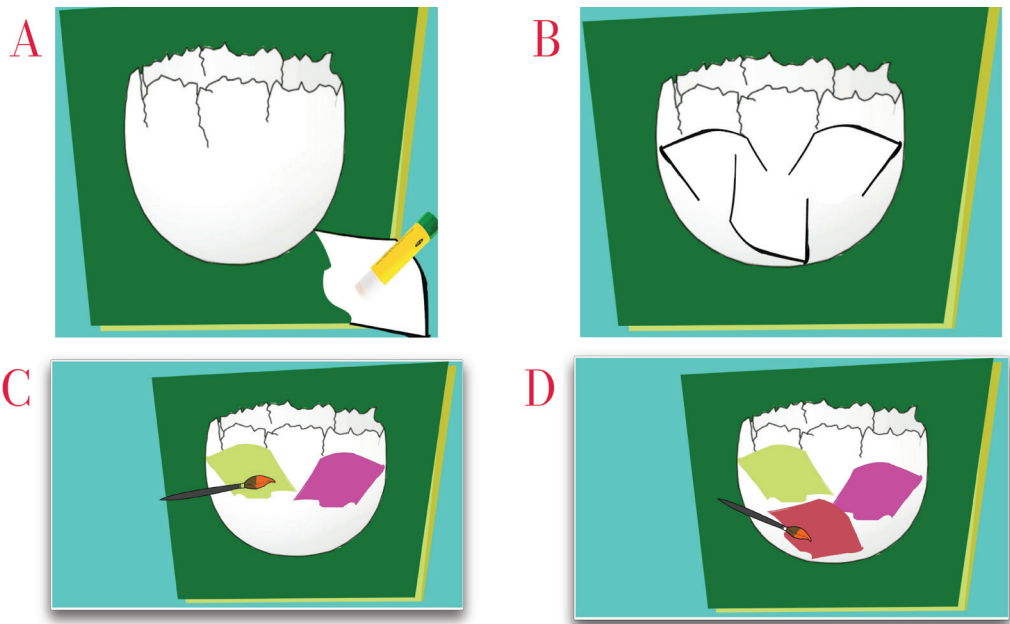
Very good. The egg shell are decorated

We shall decorate our own egg shells by painting and

pasting coloured papers.



We have a picture of egg shell, coloured papers, glue, paint and a brush



## GAME

Which one of the following is not used to decorate an egg shell?

a). Paint

b).Glue

c).Stick

d).Paper.

ANSWER: STICK

Provide navigation keys

## PRACTICAL ACTIVITY

Learner, go and practice decorating an egg shell and bring the finished item for assessment and class display.

## SUB-STRAND: DECORATING PLASTIC CONTAINERS.

Previously, we learnt about decoration of egg shells. In this lesson we shall learn how to decorate plastic containers by pasting coloured papers.



What is displayed on the board?

Used containers.

Yes, they are plastic containers. But how do they look?

They are of different colours, they are good.

Very good, the containers are decorated by pasting coloured papers.

We shall make such using containers collected from the environment.



Have a plastic container, coloured pieces of paper. Using glue, stick the papers on the container.

# GAME

## VOICE OVER PLUS TEXT:

Drag and drop the items used in decorating containers in the box provided.

PICTURE: Provide a picture of glue, papers of different colours, bottle tops, plastic containers and sticks and a drop box

ALT TEXT: There is a picture of glue, papers of different colours, bottle tops, plastic containers, sticks and a drop box.

ANSWER: GLUE AND PAPERS OF DIFFERENT COLOURS.

Provide navigation keys

## PRACTICAL ACTIVITY:

Learners go and practice decorating a plastic container and bring the finished item for assessment and class display.





# FABRIC DECORATION

## SUB- STRAND: DOUBLE STRAND NECKLACE

We have already learnt about decorating single strand bracelets. In this lesson we shall learn how to create necklaces using double strand beading.



What is displayed on the board?

A table mat and a bangle.

Good, what else?

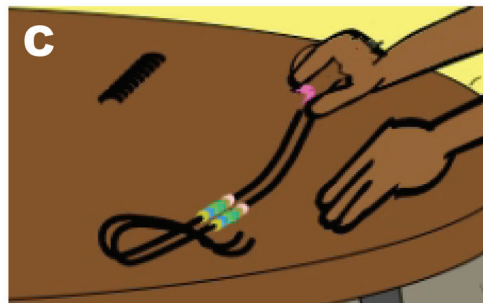
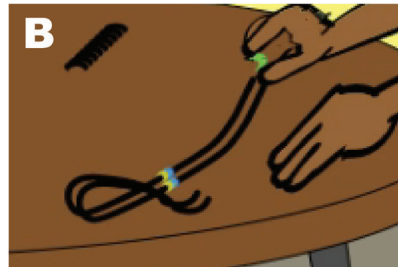
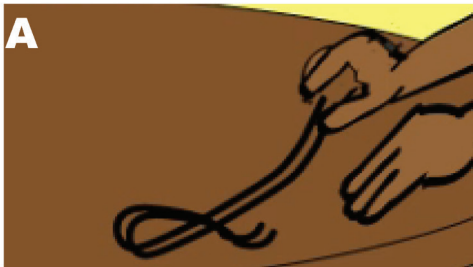
Necklace, a bracelet and earrings.

Very good, these items are made using beads.

These are the materials we use when making bead work.



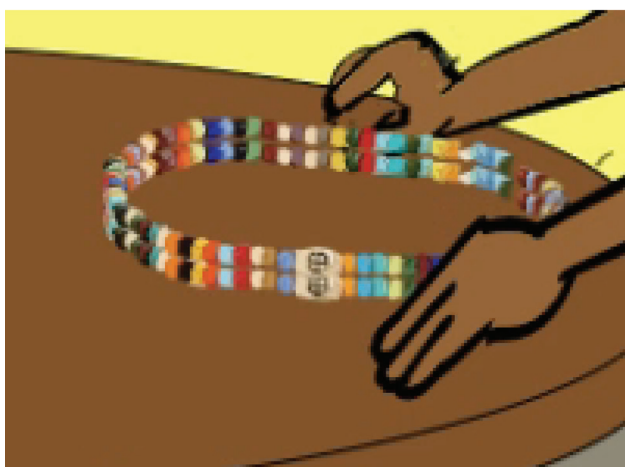
We try and make necklaces.



Can you show your beadwork



Well done, we now have to join the ends to make necklaces.



## GAME

Drag and drop to choose the double threaded necklaces from the pictures provided

PICTURES: Provide a drag and drop box, single strand necklace, a table mat, double strand necklace and earrings.

ALT TEXT: There is a drag and drop box, a picture of a single strand necklace, a table mat, double strand necklace and earrings..

ANSWER: double threaded necklace

Provide navigation keys.

## PRACTICAL ACTIVITY

Learner, practice making bracelets using different beads available. The complete work to be brought for assessment and display.

# STRAND 8

## MODELLING

### SUB STRAND 2: DOUBLE STRANDED BRACELETS

In the last lesson, we learnt about making double strand necklaces. In this lesson we shall learn how to create bracelets using double strand beading.



What is displayed on the board?

Table mats and bangles.

Good, what else?

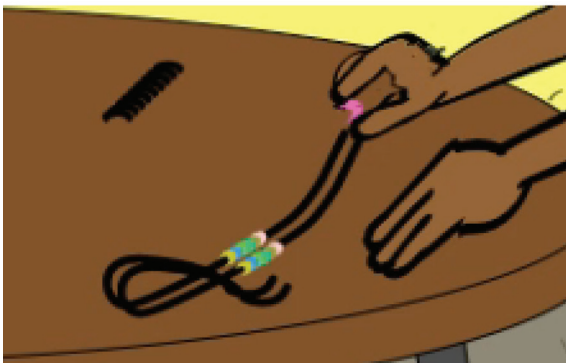
Necklace, bracelets and earrings.

Very good, those items are made using beads.



These are the items we use when making beadwork.

We try to make our own bracelets just as we observed.



Can you show your beadwork.

Well done we can now join the ends to make double threaded bracelets.





## GAME

### VOICE OVER PLUS TEXT:

Drag and drop the double threaded bracelet from the pictures provided.

PICTURE: Provide a picture of drag and drop box, single threaded necklace, table mat, double threaded bracelet and earrings.

ALT TEXT: There is a picture of drag and drop box, single threaded necklace, table mat, double threaded bracelet and earrings

- ☐ Double threaded bracelet
- ☐ Table mat
- ☐ Earrings
- ☐ Single threaded necklace

Provide a navigation option

## PRACTICAL ACTIVITY

Learner, practice making bracelets using different beads available. The completed work to be brought for others to see and for display.

## SUB-STRAND: PRINTING ON FABRIC WITH CUT OUT STAMPS

In Grade 1, we learnt about fabric decoration using fingers and sponge. In this lesson we shall learn how to print fabric using cut-out stamps for decorations.



What is displayed on the board?

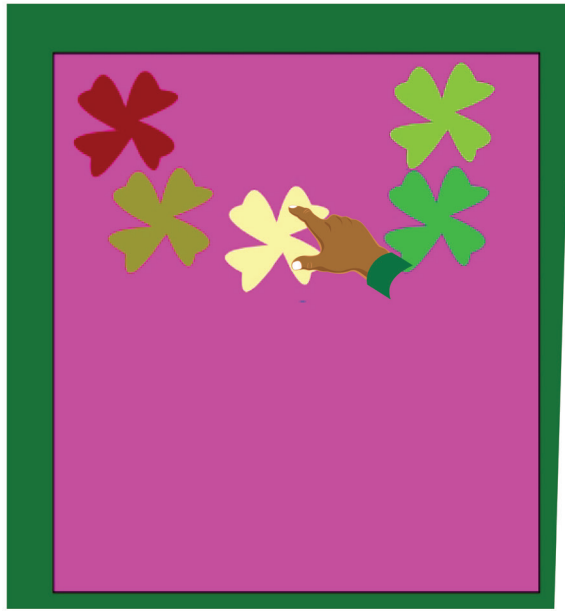
Clothes with colour.

Good, what else?

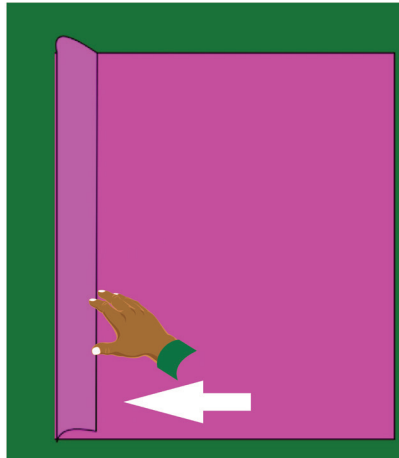
The materials are having patterns and are beautiful.

Well done children, the materials are decorated using different methods.

We shall make fabric decorations using cut out stamps.



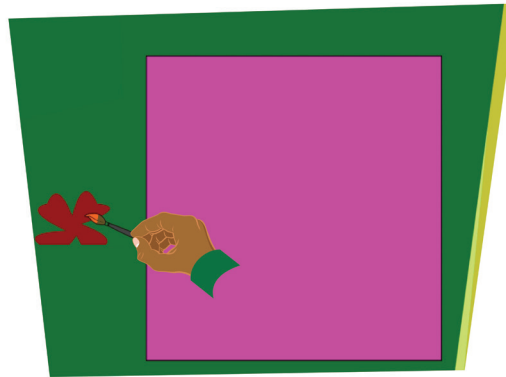
First spread the cloth.



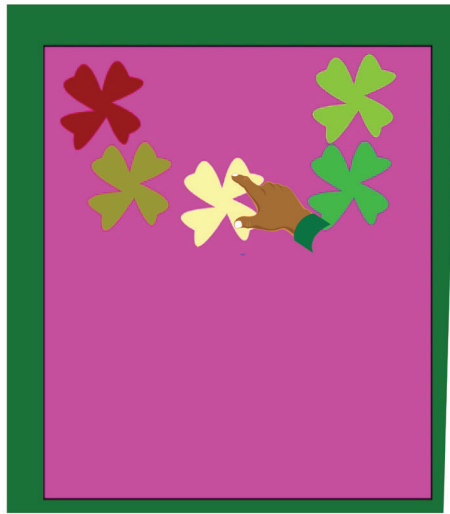
Have the paint ready.



Paint on the cut out stamp.



Stamp the cut out on the cloth and finally allow the cloth to dry.



Good work

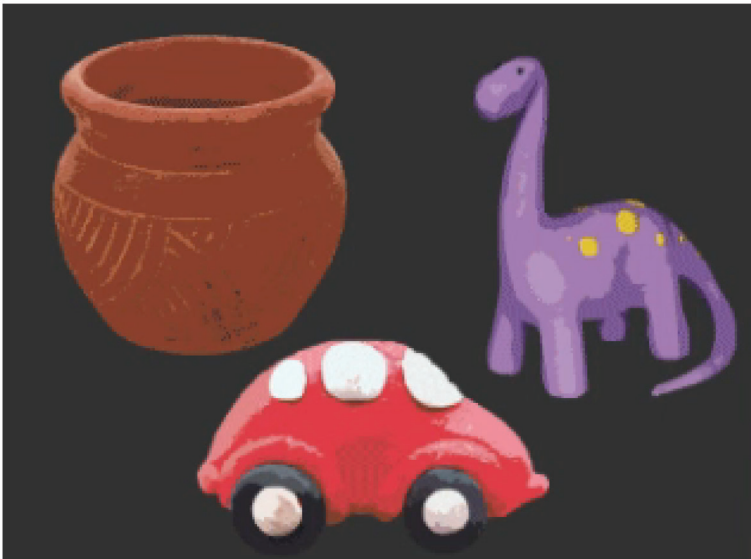
## PRACTICAL ACTIVITY

Learners practice fabric decoration using a fabric, paint and potato cut outs. The printed fabric be brought to class for assessment and display.

## SUB-STRAND: SLAB TECHNIQUE

### Introduction:

Welcome to another area in creative activities for grade two. We shall be learning about modelling. We shall learn more on modelling using the slab method and pellet method. In Grade one, we learnt about modelling using pinch and coil methods. In this lesson we shall learn how to model items using the slab method.



What pictures are displayed on the board?

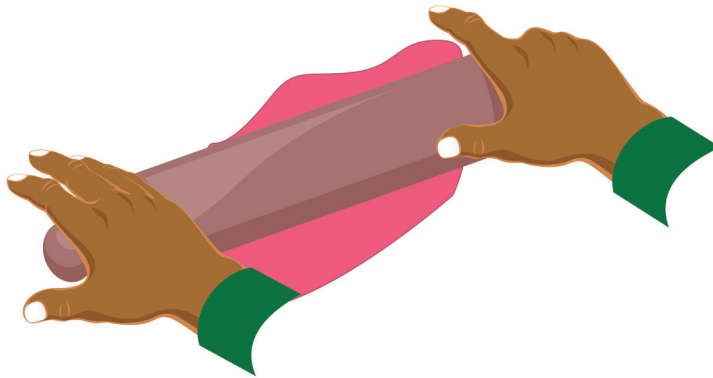


They are objects.

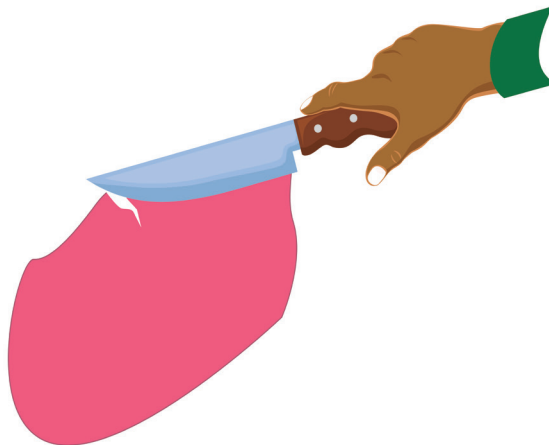
They are objects made through modelling.

Very good. Let us now model objects using slab method

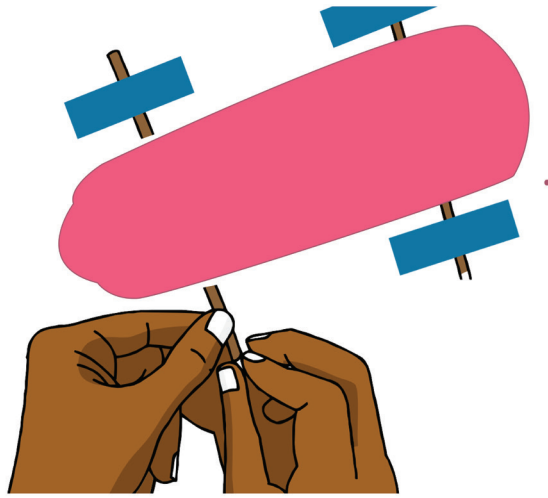
Make slab using a rolling pin,



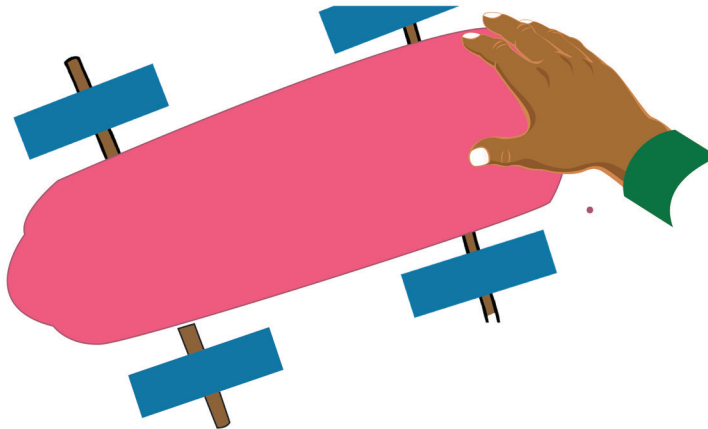
Cut the slab into required size



Join the parts to make items



Smoothen the edges of the item



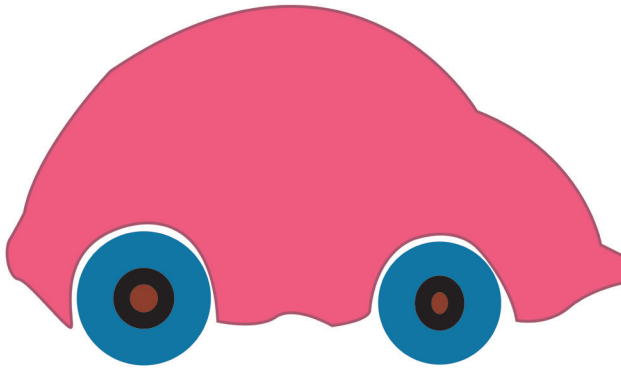
Very good

Can you now model the items using the slab method?

What items have you made?

A car.

Well done.



Good, now you know how to model an item using the slab method.

## GAME

### VOICE OVER PLUS TEXT:

Drag and drop the steps of modelling using slab method in their correct order

1. Smoothen the edges of the item
2. Making the slab using a rolling pin
3. Join the parts to make the item
4. Cutting the slab in to required size

Provide navigation option

ANSWER: NO. 2,4,3 and 1

## PRACTICAL ACTIVITY

Learner, make your own models by slab method using clay or plasticine and bring them to class for assessment and display.

## SUB-STRAND: PELLET METHOD

### Introduction.

In the last lesson we learnt about modelling using the slab method. In this lesson we shall learn how to model using the pellet method.



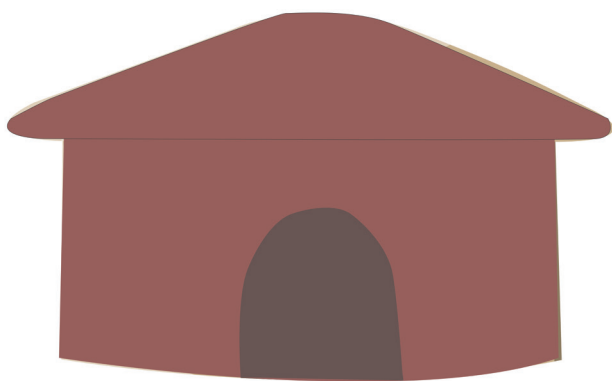
What is displayed?

Hut made with clay

Good. Which method of modelling do you already know?

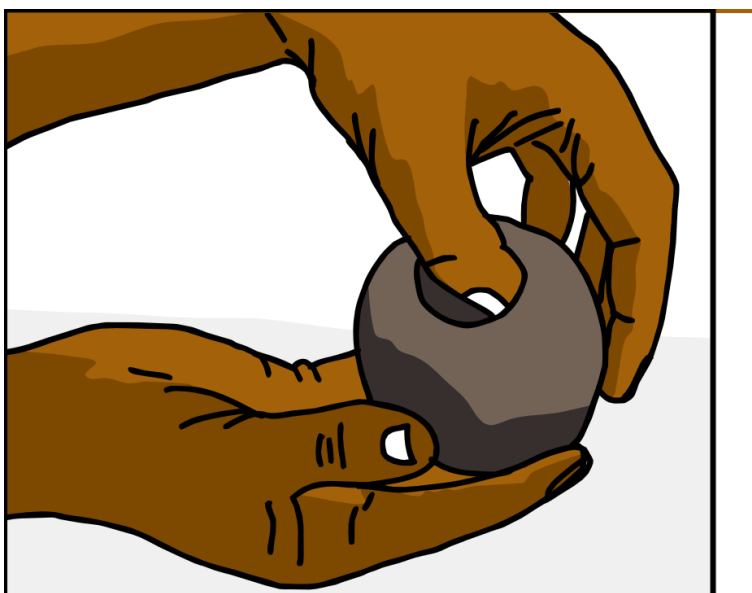
Pinch, slab and coil methods

Let us now make our own hut using the pellet method.



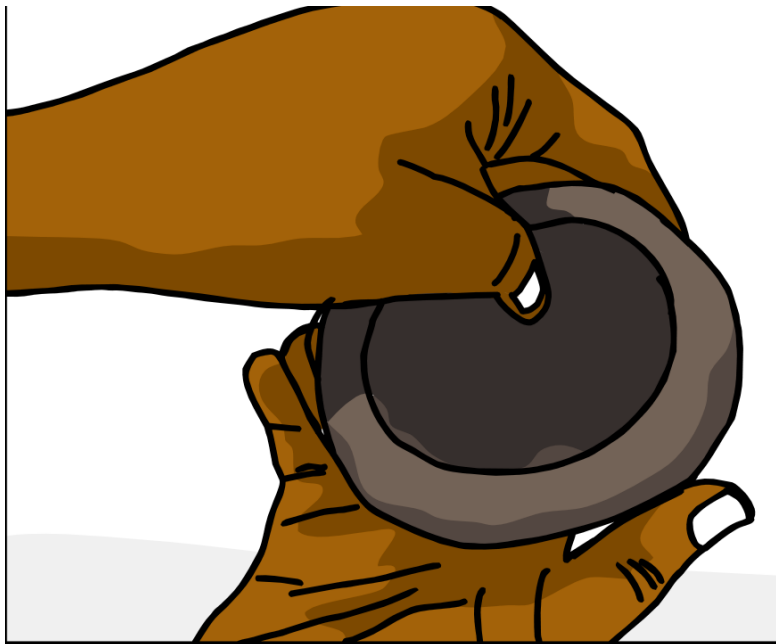
How do we make a hut using the pellet method?

Make a slab, rub soft clay or plasticine between the palm of your hands to make round small objects.



Good, the small round objects are called pellets.

Place the small round pellets on the edge of the slab.



Very good, what else?

Continue joining other pellets until you make the hut.





## GAME

Arrange the sentences on how to model using pellet method.

- |   |                       |          |
|---|-----------------------|----------|
| 1 | the clay              | prepare  |
| 2 | pellet to form a car. | join the |
| 3 | pellets               | make     |
| 4 | slab                  | make a   |

Answers for game: No1-No4--NO.3 AND NO 2

Provide a navigation option

## Practical Activity

Learner, make your own model using the pellet method and bring to class for assessment and display.

## SUB-STRAND: TOYS

We have learnt about modelling using slab and pellet methods. In this lesson we shall learn how to make simple toys using locally available materials.



What is displayed on the board?

Different toys.

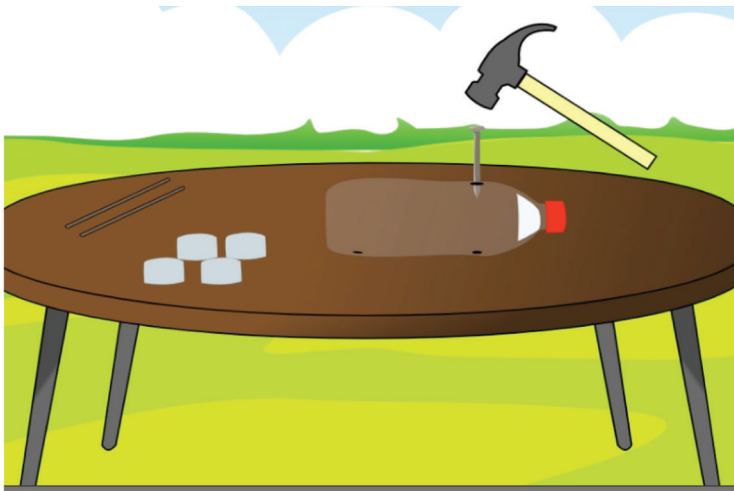
Toys are good for play. Yes, let's us now make toys and play with them.

Can you try and assemble toys with the material

provided.

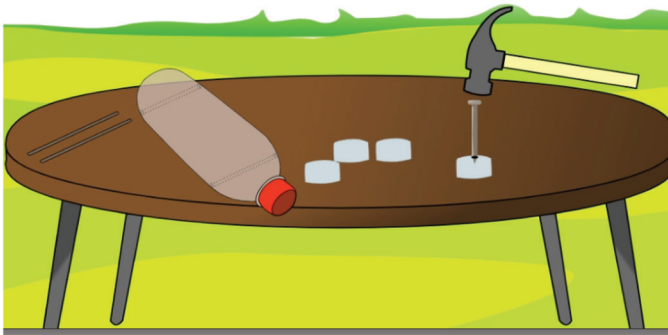


Take the plastic bottle and use a nail to make holes where the wheels will be.



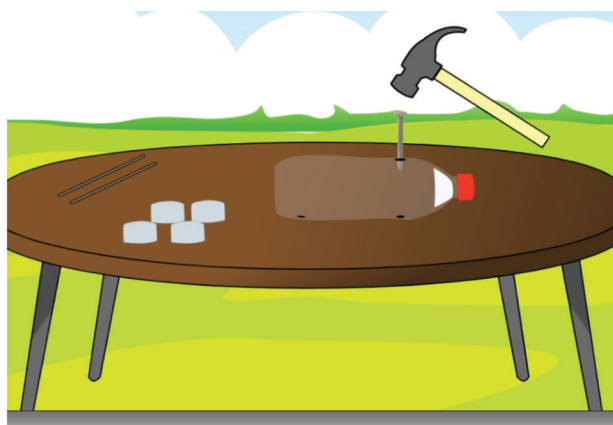
Good, tell us what other things you can do.

Make holes on the bottle tops using a nail and a hammer.

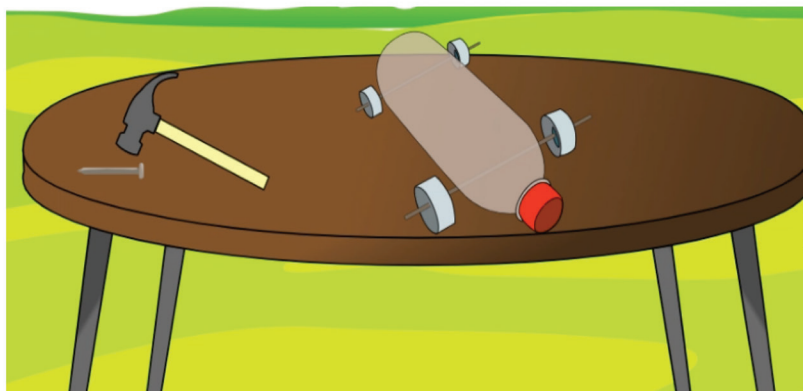


What do we do with the bottle tops?

Put sticks through the plastic bottle and have the bottle tops act as wheels.

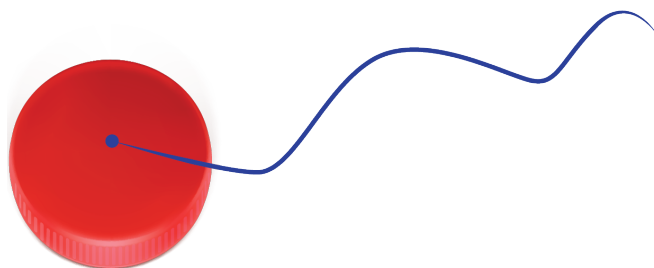


And have the bottle tops act as wheels.

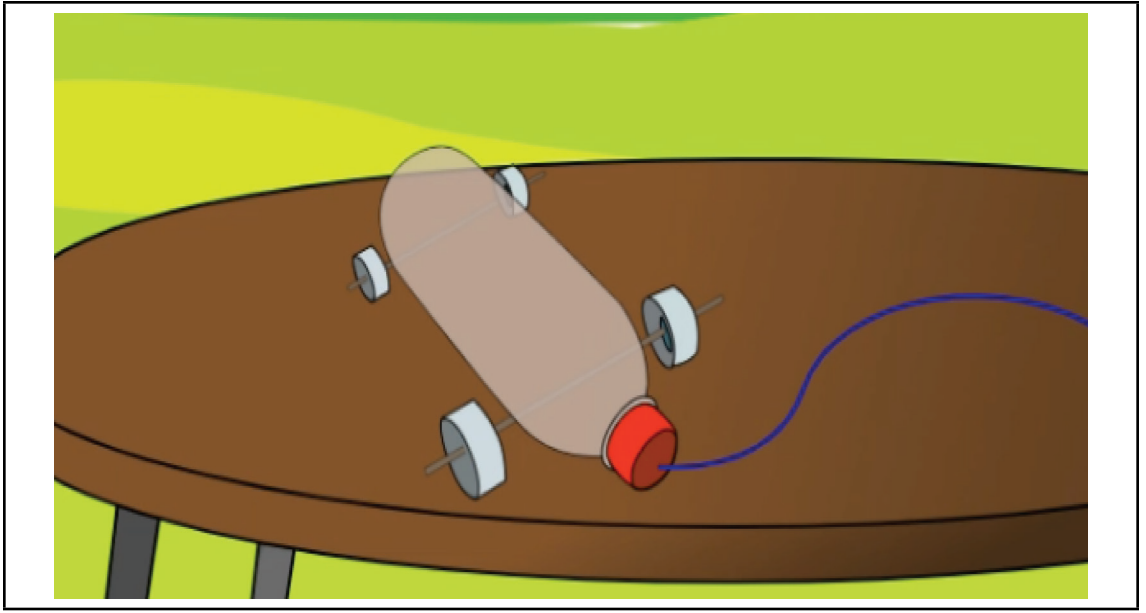


The toy is almost ready.

Yes, but one needs a thread for pulling.



That was a wonderful exercise. I am proud of you.



You can now use the toy to play.

## GAME

Which of the following can be used to make toys?

1. Bottle tops
2. Plastic bottle
3. Cup
4. Match box
5. Sticks

ANSWER BOTTLE TOPS, PLASTIC BOTTLE, MATCH BOX AND STICK

Provide navigation keys

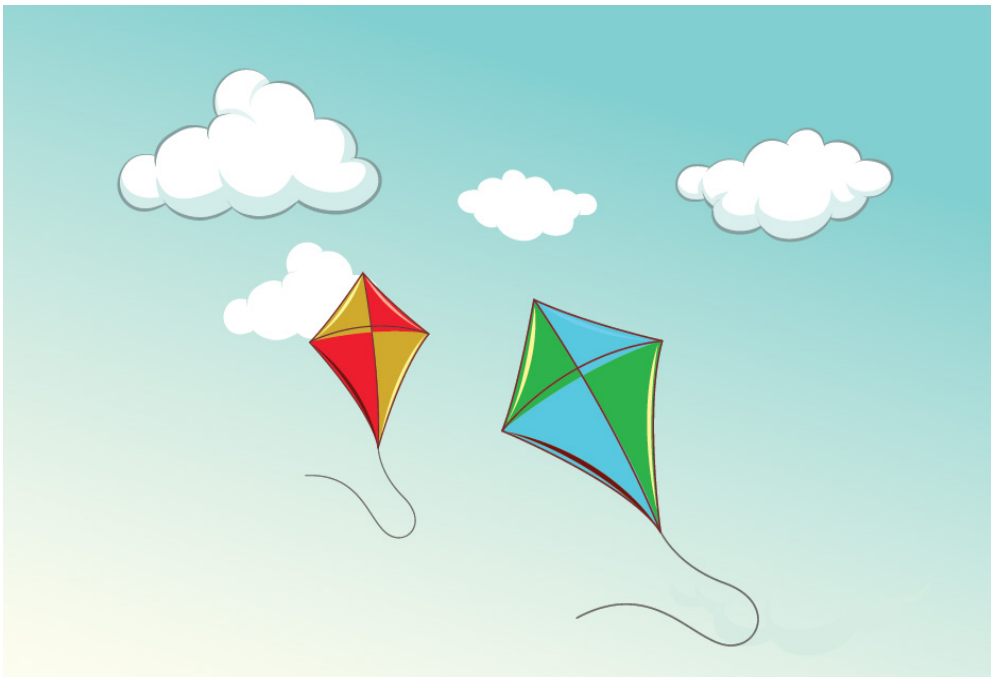


## PRACTICAL ACTIVITY

Learner, make your own toys and bring them to class for assessment and display

## SUB STRAND KITES

Introduction. In the last lesson we learnt about making simple toys. In this lesson we shall learn how to make simple kites using locally available materials.



What is flying in the air?

Different kites.

Very good they have been made using different materials.

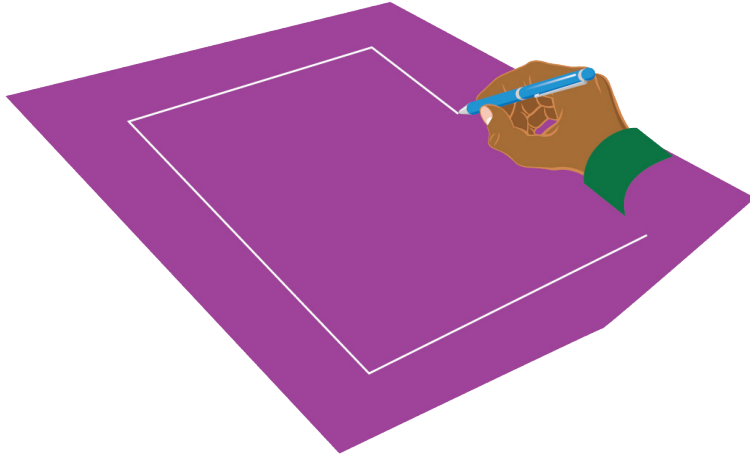
Some are big and very nice.

Well, let us now make our own kites.



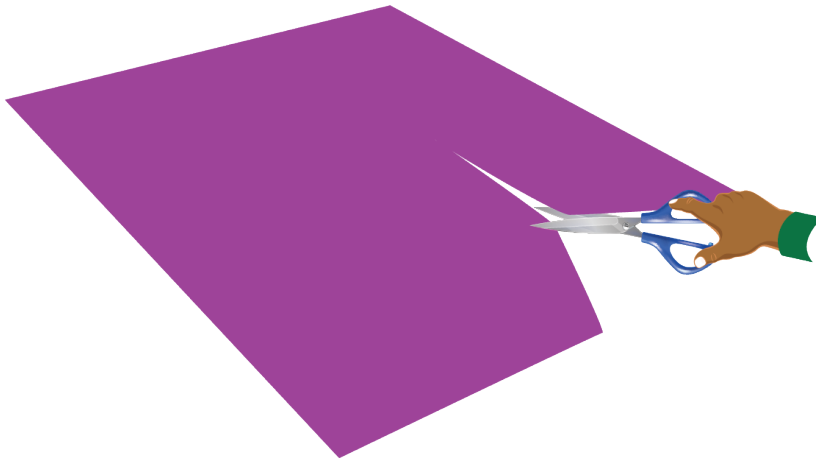
Can we try and make a kite with the materials provided.

Draw your kite on the coloured paper.



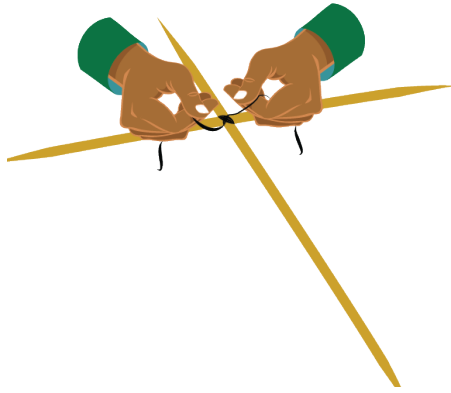
TVO PLUS TEXT: Good, what else?

LVO PLUS TEXT: Cut out the kite using scissors.

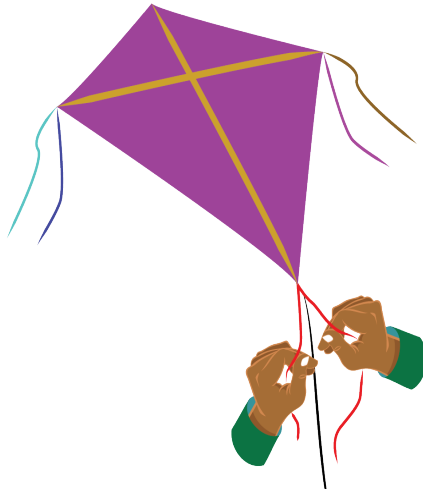


Very good.

Build the kite structure using pieces of stick.



Attach your string to form a tail.



Well done, our kites are now ready.

We have the kites ready

Your kite is very good, hold the thread and let it fly.



## GAME

### VOICE PLUS TEXT:

Choose the materials used to make kites

1. Stones and threads
2. Thread and papers
3. Paper and nails

ANSWER: Thread and papers.

Provide navigation keys

## PRACTICAL ACTIVITY

Learner, make your own kites and bring them to class for assessment and display.



## SUB-STRAND: WEAVING ON A SERRATED CARD LOOM

We have already learnt about making mats using a paper card loom. In this lesson we shall learn how to weave table mats in two colours using serrated card loom.



What is displayed on the board?

Different mats.

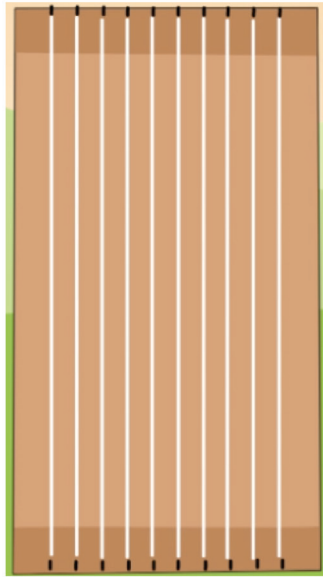
Very good.

The mats are different because they have been made using different colours.

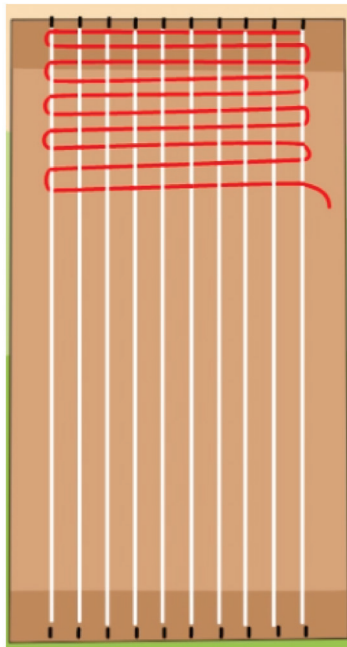
They also have different patterns.

A good observation.

Let us make table mats using serrated card looms.



One colour of thread is tied on the card.

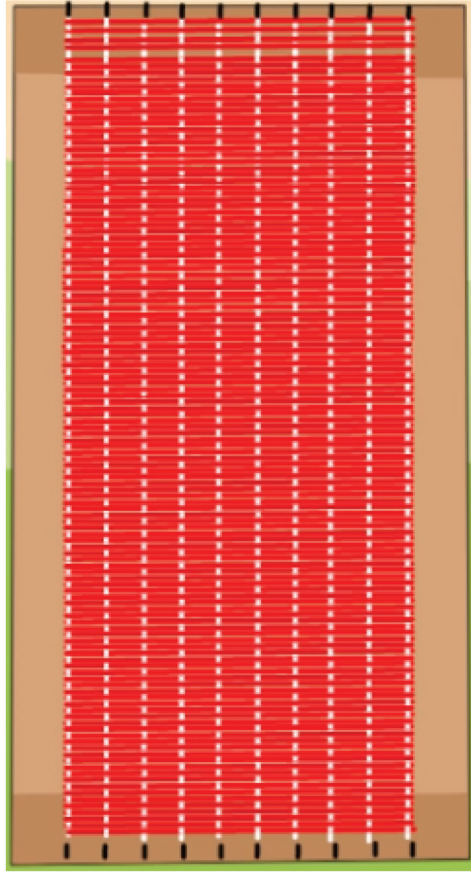


Good, what else?

The other colour of thread is weaved across the threads.

Very good.

When all the thread is warped across all the wefts, a nice table mat can be made.



Now try and make your own mats.

## GAME

VOICE OVER PLUS TEXT:

Select the correct choice.

1. A mat has warps and wefts (TRUE or FALSE)  
ANSWER TRUE
2. We use paper and glue to make a mat (TRUE or FALSE) ANSWER FALSE

Provide navigation keys

## PRACTICAL ACTIVITY

Learner, make your own mat using a serrated card loom and then present it for assessment and display.

## SUB-STRAND: WEAVING ON A DOWEL MAT

We have already learnt about making mats using a paper card loom. In this lesson, we shall learn how to weave table mats in two colours using dowel loom.



What is displayed on the board?

Different mats.

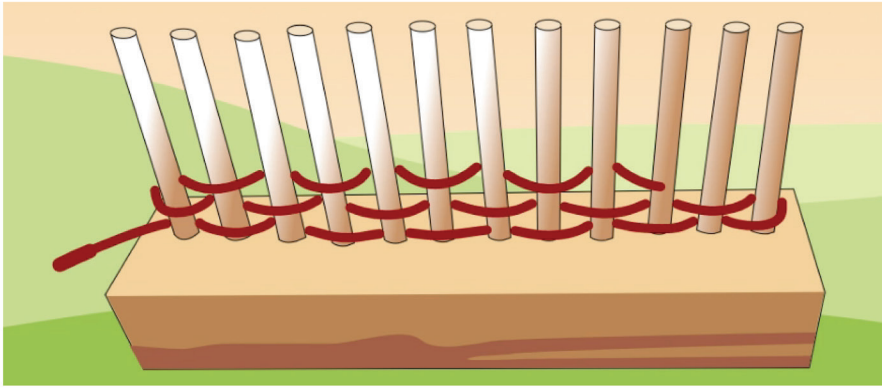
Very good.

The mats are different because they have been made using different colours.

They also have different patterns.

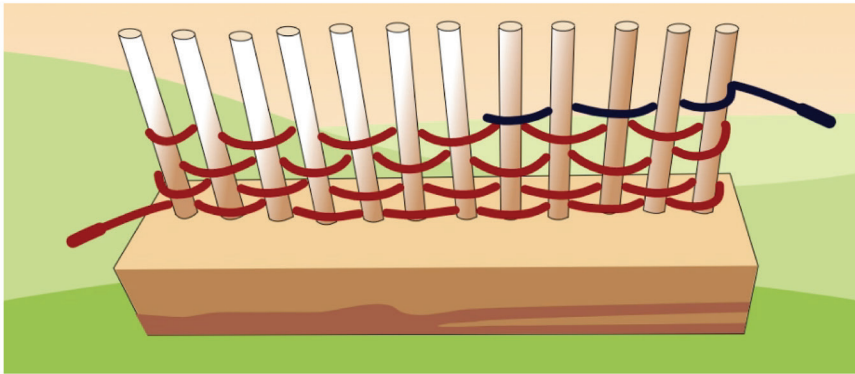
A good observation.

Let us make table mats using dowel looms.



One colour of thread is weaved on the dowel loom

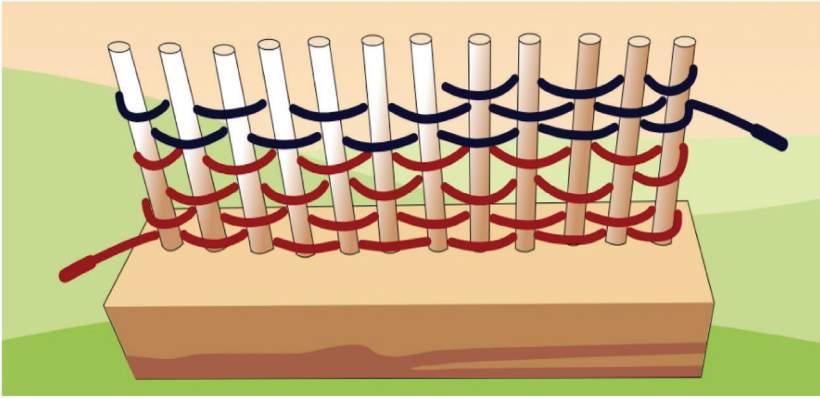
Good, what else?



The other colour of thread is weaved across the dowel loom.

Very good.

When all the thread is warped across the dowel loom, a nice table mat can be made.



Now try and make your own mats.



## PRACTICAL ACTIVITY

Learner, try and make a weaved mat using a dowel loom and then present it for assessment and display.

## SUB-STRAND: CURLING

Welcome to another area in Creative Activities Grade 2. We shall be learning about paper craft. We shall learn more on the curling, cutting and pleating methods in making paper craft. In the last lesson, we learnt about how to make decorations using rolling, twisting and folding. In this lesson we shall learn about paper craft using the curling method.



What is displayed on the board?

Many types of cards.

Very good.

They are cards. What is used to make them?

They have used papers with different colours.

Well done children.

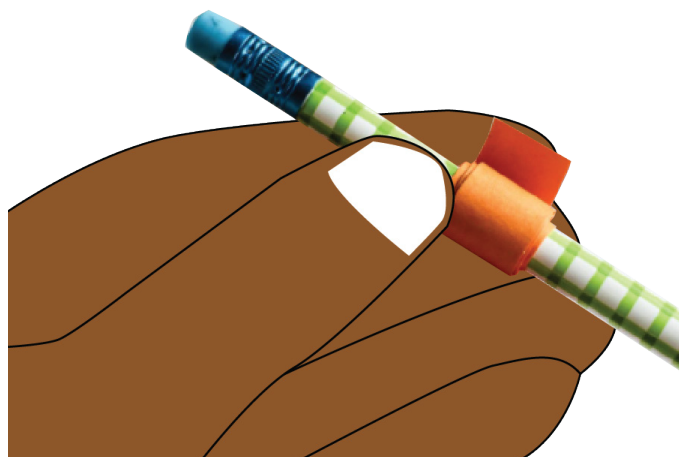
TVO PLUS TEXT: Coloured papers are used and curled to make the beautiful cards.



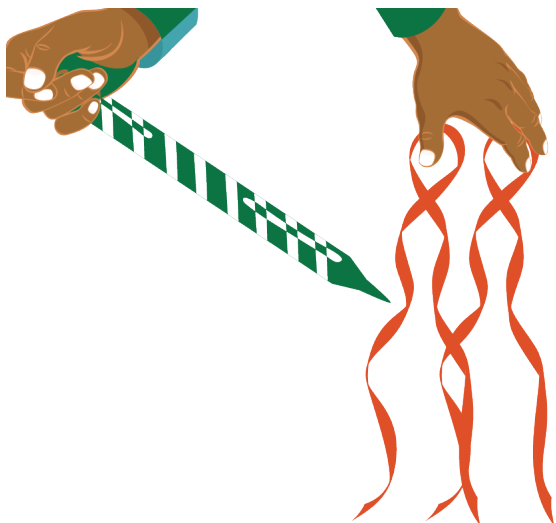
Cut the coloured paper into small strips.



Roll the paper using a stick.



Remove the stick to remain with the curled paper.



Join the curled papers to make decoration cards.



Class, can you make your own paper craft by cutting, curling and joining.

Have the decoration cards hung in the class.

## GAME

VOICE OVER PLUS TEXT:

Choose the correct answer

Which items are used in making paper craft by curling?

- a) Coloured paper
- b) Stick
- c) Stone
- d) Glue
- e) scissors

ANSWER: Coloured papers, stick, scissors

Provide navigation keys

## PRACTICAL ACTIVITY

Learner, go and practice making paper craft by curling at home where family members can also learn to make the decorations. Bring the finished item to school for assessment and class display.

## SUB-STRAND: CUTTING TECHNIQUE

We have already learnt paper craft using curling technique. In this lesson, we shall learn about paper craft using the cutting method.



What craft work is displayed on the board?

Can you tell us what it is used for?

A thing made of paper and used for decoration.

Very good.

It is called paper craft and it is made using a cutting method.

We shall try to make similar decorations using cutting methods.

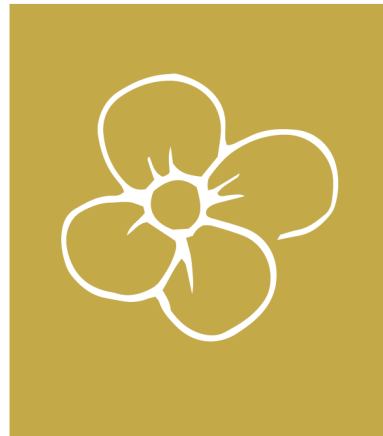
We shall need assorted papers, cutting tools, ruler and adhesives.





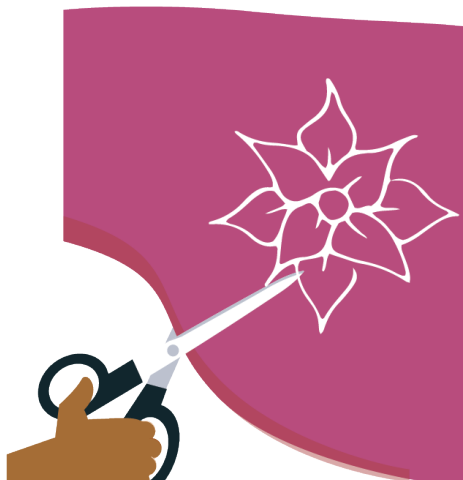
Prepare a paper craft

First make a tactile outline of a flower or draw a flower on two separate pieces of paper.

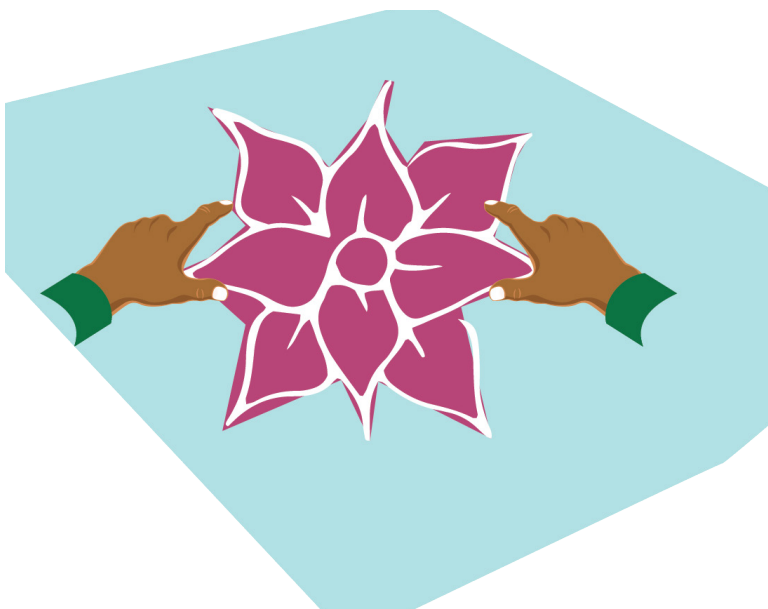


Draw flowers on two separate pieces of paper.

Cut the flowers.



Then paste the flower cuttings on a different paper.



Using different papers, paste the flower cuttings which are similar.

Now make your own paper craft.

## GAME

### VOICE OVER PLUS TEXT:

Arrange in order the activities followed in making paper craft by cutting

1. Apply glue on the cut out paper
2. Draw a picture to be cut
3. Stick or paste the cut out paper

ANSWER: 2, 1 and 3

Provide navigation keys

## PRACTICAL ACTIVITY

Learner to go and practice the same at home where family members can also learn to make the decorations/cards. The learner brings the finished items to school for assessment and display

## SUB-STRAND: PLEATING

In the last lesson, we learnt about making paper craft using the cutting method. In this lesson, we shall learn about paper craft using a pleating method.



These are paper craft decorations.

Have you come across the craft work displayed?

And what is it used for?

Paperwork is used for decorations.

Very good.

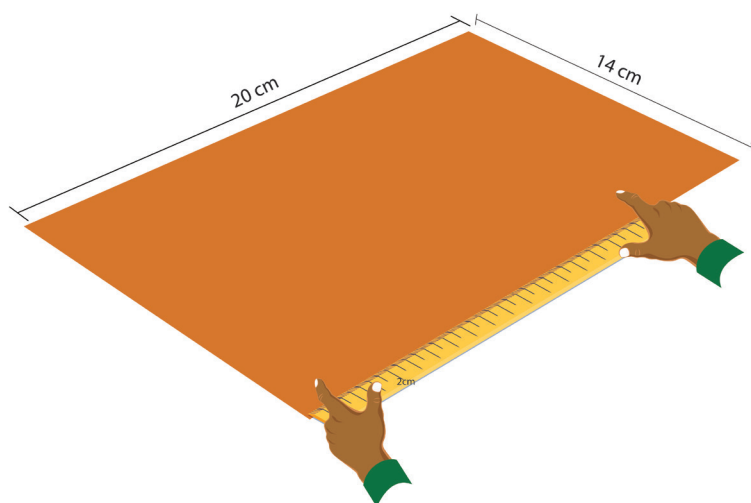
We shall try to make our own using the pleating method.



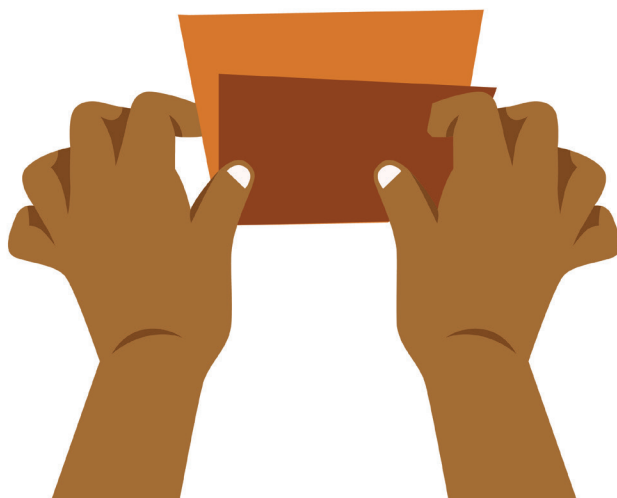
These are some of the items that we need to make paper craft.

These include assorted papers, cutting tools, ruler and adhesive.

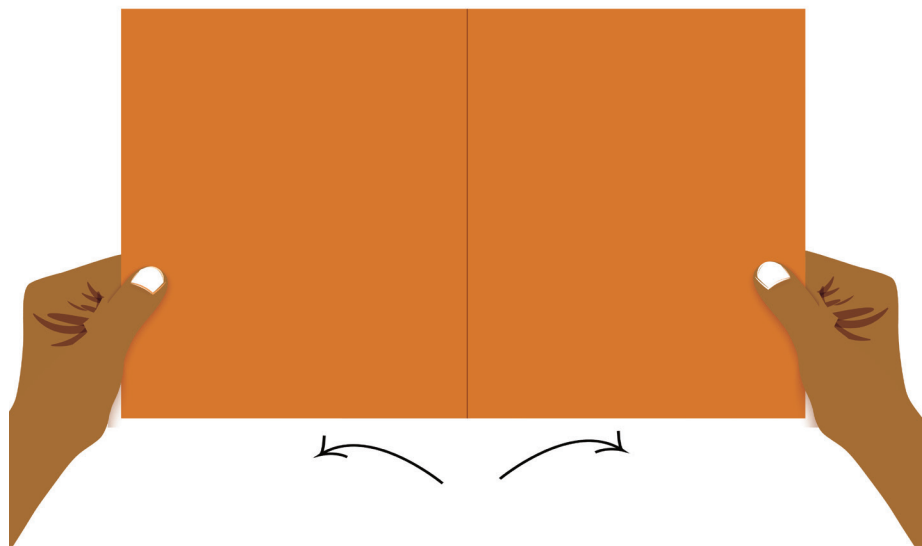
Take a paper 20cm by 14cm, measure 2cm along on the longer side.



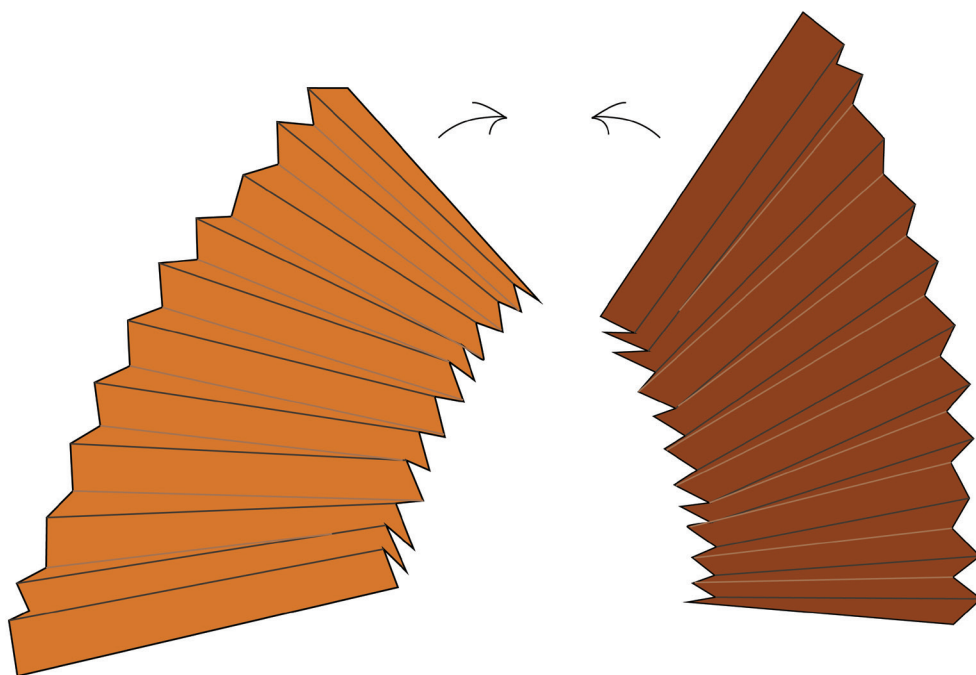
Fold back and forth to make pleats



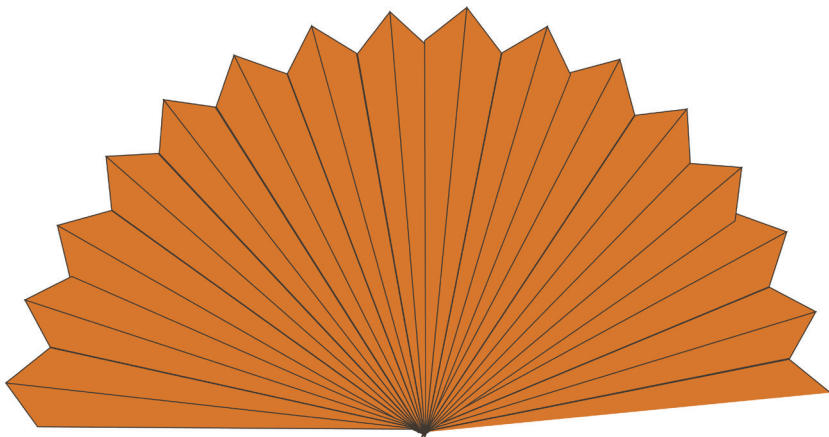
Open the pleat.



Join two pleated papers to make a fan







Good, you too can make your own fan by pleating method.

## GAME

### VOICE OVER PLUS TEXT:

Choose the correct answer

1. Which method is not used in making paper craft decorations?

- a) Pleating
- b) Cutting
- c) Drawing
- d) Curling

ANSWER: Drawing

Provide navigation keys

## PRACTICAL ACTIVITY

Learner, go and practice making paper craft at home where family members can also learn to make the decorations. Bring the finished item to school for assessment and class display.