**VISUAL IMPAIRMENT - GRADE 1 CRISTIAN RELIGIOUS EDUCATION DIGITAL CONTENT SCRIPT**

**General recommendations:**

1. Font size to be used in all text-18

2. Reduce the speed and introduce a pause feature

3. Used bright colors for proper contrasting

**INTRODUCTION.**

**(Voice over plus text):**

Hello pupils. Welcome to grade one Cristian Religious Education

In grade one we will learn about:

* Ourselves as God’s creation
* The Bible as the word of God
* Appreciate/Like Jesus Christ and apply His teaching
* The Church and Christian values

Enjoy as we learn together.

**STRAND: CREATION**

**Sub Strand – Self awareness**

**(Voice over plus text):**

Today, we shall learn how God  created us.

**Animation:** Provide an animation of a short woman carrying a baby and a tall man carrying a luggage/ bag

(Alt text)

***There is an animation of a short woman carrying a baby and a tall man carrying a bag.***

**(Voice over plus text):**

**TVO**: What is in the picture?

**LVO 1:** There is a short woman carrying a baby.

**LVO 2:** There is tall man,carrying a bag

**TVO:** Well done children

**(Voice over plus text):**

**Genesis 1:27**

So God created human beings making them like himself, created them male and female.

Remember, male is a man and female is a woman.

**(Voice over plus text):**

**TVO:** What have  learnt  from this verse?

**LVO 1**: We were created in God's image

**LVO 2:** God created both man and woman.

**LVO 3:** God created tall and short people.

**LVO 4**: We are all created by God to be like Him.

**LVO 5:** We are special because we are created in God's image.

**TVO**: Well done. God loves us. We should love ourselves.

**GAME 1**

**(Voice over plus text):**

**Select true or false**

1. **We were created in God's image (True/False)**
2. **God created both male and female  (True/False)**
3. **God did not create human beings to be like him. (True/False)**
4. **We are unique because we are created in God's image (True/False)**
5. **God created only dark people. (True/False)**

**Sub strand 1: Self awareness**

**(Voice over plus text):**

In our last lesson, we learnt that God created us in His likeness.

Today we shall learn our name.

**(Voice over plus text):**

**TVO:** Everyone will tell us his or her name and age

**LVO 1:** My name is Peter. I am 6 years old

**LVO 2**: I am  Odi.I am 7 years old

**LVO 3:** My name is Ashanti. I am 9 years old

**TVO:** Well done, I can see that you know your names.

**(Voice over plus text):**

**LVO 1**: Our class governor is called Joe. He is a boy.

**LVO 2**: Our school president is called Selina. She is a girl.

**TVO:** Well done pupils.  Boys have different names from girls..

 **ACTIVITY**

**(Voice over plus text):**

Write and Sound your name.

My name is ……………

**(Voice over plus text):**

**TVO:** Mention some of the names you know

**LVO 1:** My brother has two names; Wambua Kimani

**LVO 2:** My friend has three names; Lucy Cherono Omondi

**LVO 3** My class teacher is called: Madam Elizabeth

**TVO:** Very good. We all have names. Our names help other people to know us.

**Sub strand 2: Self awareness**

**(Voice over plus text):**

In our last lesson we learnt that we use our names for identification.

In today’s lesson, we shall learn that God knows all of us by our names.

**(Voice over plus text):**

**TVO:** Let’s mention 5 names of pupils in our school

  Government.

**LVO 1:** Harrisson, Sharon, Kamene, Wanjiku and Wafula

**LVO 2:** Wandia, George, Mohamed, Ann and Kanini

**TVO:** Well done children

**ACTIVITY**

**(Voice over plus text):**

Form a group and do the following activity

**TVO:** Group one, write down the names of Governors in your school

**TVO:** Group two**,** write down the names of cabinet secretaries in your school

**TVO:** I can see you know the names of your school leaders.

God knows you by your name.

God knows everyone by their  name.

**TVO:** All of us have names. We use names to identify people.

**(Voice over plus text):**

Isaiah 43:1

But now, this is what the Lord says, He who created you, O Jacob, He who formed you, O Israel: “Fear not for I have redeemed you; I have summoned you because you are mine.”

**(Voice over plus text):**

Children sing the song:

Cinderella oh Cinderella

Cinderella

I want you to come back x2

My name is Phillip

My sister Norah

My cousin Jully

I want you to come back

**ACTIVITY:**

Learners sing the song Cinderella and mention your names one by one:

**Sub strand 3: My family**

**(Voice over plus text):**

During our last lesson, we learned how names are used for identification. We learnt that God knows us by our names.

In this lesson we shall learn about members of our family

**(Voice over plus text):**

**TVO:** Name people who live in your home

**LVO 1:** There is my mother

**LVO 2:** We live with my grandparents

**LVO 3:** I live with my father

**LVO 4**: I live with my mother, brother and sister.

**TVO:** Very good, I can see you have many family members

**Animation:**

Provide an animation of a woman, two children and a man holding hands. They are standing in a straight line. Provide another one with a man holding a boy's hand.

**(Alt text):**

*There are two  pictures. There is  a woman, two children and a man.*

*The other picture shows a man and a boy.*

*They are all standing.*

**(Voice over plus text):**

**TVO:** What is in the picture?

**LVO 1:** There is a man

**LVO 2**: There are two children

**LVO 3:** There is a woman**.**

**LVO 4:** There is a man and a boy.

**TVO:** Well done pupils. Father, Mother and children make the nuclear family.

**GAME 2:**

**Click on the play button to play the game**

**(Provide checkboxes with different words against each statement)**

Select the best word to complete the following

1. Father, mother and children make up a …………… family (nuclear , extended).
2. Who is not a member of a nuclear family …………….. (uncle, father,mother, children)

**(Voice over plus text):**

**TVO:** Name members of your family.

**TVO:** Who are the members of a nuclear family?

**LVO:** A nuclear family is made up of father, mother and children

**TVO:** How many members are there in your family?

**LVO:** There are four members in my family.

**TVO:** Very good.

**(Voice over plus text):**

ACTIVITY

Learner’s sing a song:

My father and I

Ooooh what a wonderful father

That God gave without measure,

We are travelling together

My father and I

My mother and I

Ooooh what a wonderful mother

That God gave without measure,

We are travelling together

My mother and I

**Lesson 2**

**(Voice over plus text):**

Last time we learned about members of a nuclear family.

During this lesson we shall learn how to pray with family members to promote unity.

**(Voice over plus text):**

**TVO:** Why do you pray at home?

**LVO 1:** We pray for the sick

**LVO 2:** We pray to get our food,clothes and house

**TVO:** Well done

**(Voice over plus text):**

**TVO:** Say a prayer for your family

**LVO 1:** Thank you Lord for your care today, from morning until now in the evening, in Jesus name we pray. Amen.

**(Voice over plus text):**

**TVO:** A family should pray together to promote unity.

We pray anytime and anywhere.

All family members can lead prayers at home

**Lesson 3**

**(Voice over plus text):**

In our last lesson we learned about the importance of praying with family members.

In today’s lesson we are going to learn about the importance of praying together in our family.

**(Voice over plus text):**

**TVO:** Why do we pray?

**LVO 1:** To ask God to provide our food, clothes, and house

**LVO 2:** We pray to thank God

**LVO 3:** We pray before we go to bed

**LVO 4:** We pray for the sick

**TVO:** Very good.

We participate in family prayers by;

Reciting prayers.

Kneeling down.

  Listening as others pray

By holding our hands together.

**(Voice over plus text):**

**Children:** May the grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit, be with us now, and forever more. Amen.

**Animation:**

**Provide an animation of a father, two children and a mother kneeling down, praying together.**

**(Alt text)**

*There is a picture of father, two children and mother kneeling and praying together.*

**Activity**

**TVO:** Dramatize a family praying together

**Lesson 4**

**(Voice over plus text):**

During  our last lesson we learned importance of participating in family prayers

In today’s lesson we shall learn about things we share at home to improve togetherness.

**(Voice over plus text):**

**TVO:** Name things that you share with your friends

**LVO 1:** I share story books with my friend

**LVO 2:** We share food at school

**LVO 3:** I share a desk with my friend

**LVO 4:** We share pens and rubbers

**TVO:** Very good, we can share many things with others.

  We should also share with those who do not have.

**Lesson 5**

**(Voice over plus text):**

Last time we learned that family members should share.

Today we are going to learn the importance of sharing at home for togetherness of the family.

**(Voice over plus text):**

**TVO:** How do you share with others?

**LVO 1:** By giving them food when hungry.

**LVO 2:** We share our clothes with others.

**LVO 3:** We share books and pencils in school..

**LVO 4:** We share the word of God.

**TVO:** Very good children

When we share with others we promote unity

**(Voice over plus text):**

**TVO:** Give reasons why family members share

**LVO 1:** To promote unity

**LVO 2:** To show that we care..

**LVO 3:** Because we love each other.

**LVO 4:** God tells us to share with others.

**TVO:** Well done children.

**TVO:** We also share because we care.

God is happy when we share with others.

**ACTIVITY**

**TVO:** Dramatize family members sharing food.

**GAME**

**Choose true or false**

1. We share  with others by giving them food when hungry( True/False)
2. God does not want us to share ( True/False)
3. We share at home to encourage togetherness ( True/False

 **Sub Strand 4: Creation Of Plants**

**(Voice over plus text):**

Earlier we learnt about the importance of sharing.

Today we shall learn about some plants created by God.

**(Voice over plus text):**

**TVO:** Name things created by God.

**LVO 1:** God created man and woman

**LVO 1:** Plants were created by God

**LVO 1:** God created rivers

**LVO 1:** God created me

**TVO:** Well done pupils

**GAME**

**(Provide check boxes with different words against each statement)**

**Multi select**

Choose things that were created by God.

(Books, plants, bridge, people, rivers, roads, animals, birds, insects, buildings)

The answers: Plants, rivers, animals, birds,insects

**Illustration:**

Provide illustration of mango tree that have ripe fruits and beautiful flowers which are along a verandah

***(Alt text)***

***There is a picture of mango trees, which have ripe fruits. There are also beautiful flowers along the verandah.***

**(Voice over plus text):**

**TVO:** There is a picture of mango trees, which have ripe fruits. There are also beautiful flowers along the verandah.

**TVO:** What is in the picture?

**LVO 1:** There are mango trees

**LVO 2:** The trees have ripe fruits, there are beautiful flowers along the verandah.

**TVO:** Do you love mangoes?

**LVO 1:** Yes, they are very sweet fruits.

**LVO 2:** The flowers make our school compound smart.

**TVO:** Well done children, God created plants and they are useful to us.

**Sub Strand: Caring Of Plants**

**(Voice over plus text):**

During our last lesson we learned about some plants created by God

In today’s lesson we shall learn about caring for plants.

**(Voice over plus text):**

**TVO:** Why do we grow plants?

**LVO 1:** Plants give us food like maize,beans and bananas

**LVO 2:** Trees give us shade

**LVO 3:** We get firewood from trees

**LVO 4:** My desk is made of wood

**LVO 4:** Flowers are beautiful and some smell good

**TVO:** Well done pupils. We learn that plants are good to us.

**(Voice over plus text):**

 **Genesis 1:29,**

I see, I give you every seed bearing plants all over the earth and every tree that has seed bearing fruit on it be your food.

**TVO:** Plants give us food.

We should weed our plants. We water our plants when it is dry. When you cut down a tree, plant 2 trees.

**(Voice over plus text):**

**Animation:**

**Provide an animation of a mango tree that has green leaves and yellow mangoes.**

**(Alt text)**

*There is a picture of a mango tree, with green leaves and yellow mangoes.*

**(Voice over plus text):**

**TVO:** What is on the tree?

**LVO 4:** It has green leaves

**LVO 4:** Yellow mangoes

**GAME**

**(Provide check boxes with different words against each statement)**

**Select true or false**

1. We get food from plants.(True/ False)
2. We  use tea  to water our plants.( True /False)
3. Our desks are made from plants? (True/ False)
4. Plants are made by man. (True / False)

**Sub Strand: Creation of animals**

**(Voice over plus text):**

In our last lesson we learned about caring for plants.

In our today's lesson we shall learn about caring for animals.

**(Voice over plus text):**

**TVO:** Which animals do you keep at your home?

**LVO 1:** We have cows and goats in our home

**LVO 3:** We keep two dogs

**LVO 4:** My grandmother has a big horse

**LVO 5:** My father is a poultry farmer

**TVO:** Why do we have dogs in our homes?

**LVO 1:** They guard us from thieves at night

**TVO:** Well done boys and girls, these animals are useful to us.

**Animation:**

Provide an animation of a man feeding two cows and another one of a woman spraying two goats.

**(Alt text)**

***There is a picture of a man feeding two cows and a woman spraying two goats***

**(Voice over plus text):**

**TVO:** What is in the picture?

**LVO 1:** A man is feeding grass to cows

**LVO 2:** A woman spraying goats.

**TVO:** How can we take care of the animals?

**LVO 1:** We treat them when sick

**LVO 2:** We should give them water

**LVO 3:** We should be kind to animals

**TVO:** Well done children, God wants us to take care of animals

**GAME 1**

**(Voice over plus text):**

**(Provide check boxes with different words against each statement)**

**Select true or false**

1. We should not feed our animals (True/False)
2. We should not be kind to animals (True/False)
3. Animals should be treated when sick  (True/False)
4. Animals were created by God  (True/False)
5. Animals should be given water  (True/False)

**STRAND: HOLY BIBLE**

**Sub Strand: Taking Care Of The Holy Bible**

**(Voice over plus text):**

Last time we learned about taking care of plants and animals

In today's lesson, we shall learn ways of taking care the Holy Bible

**(Voice over plus text):**

**TVO:** What is a Bible?

**LVO 1:** It is the Holy book of God

**LVO 2:** We read the word of God from the Bible

**LVO 3:** In our school we read the Holy Bible every morning

**TVO:** Well done children

**GAME 1**

**(Voice over plus text):**

**(Provide check boxes with different words against each statement)**

**Read the following questions. Select one answer True or False  for each question.**

1. The  Bible is a Holy book (True/ False)
2. The Bible is a magazine (True/ False)
3. The  Bible is a word of God (True/ False)
4. We read the Bible to get more information about God.(True/False)

**Animation:**

Provide two animations of a man holding a Bible which has a black cover and a 17 year old girl  holding a Good news  Bible.

**(Alt text)**

*There is a picture of a man holding a bible that has a black cover.*

*There is a picture of a girl holding a Bible.*

**(Voice over plus text):**

**TVO:** What is in the picture?

**LVO 1:** A man holding the Bible with care

**LVO 2:** The Bible has a good black cover

**LVO3:** There is a girl nicely holding a Bible. The Bible  has a beautiful cover.

**TVO:** How  can you take care of your Bible?

**LVO 1:** We should not cut papers from the Bible

**LVO 2:** I always keep my Bible a way from dust.

**TVO3:** We should handle the Bible with care because it is the word of God

**(Voice over plus text):**

**TVO:** Children sing the song.

My Bible, my Bible and I

My Bible, my Bible and I, oh, oh, what a wonderful Bible that God gave without measure, we are travelling together, my Bible and I.

**Children:**

**LVO:**  Children sing the song.

My Bible, my Bible and I

My Bible, my Bible and I, oh, oh, what a wonderful Bible that God gave without measure, we are travelling together, my Bible and I.

**(Voice over plus text):**

**TVO:** Touch your Bible and tell us something about it

**LVO 1:** The Bible is a big book.

**LVO 2:** The first book of my Bible is called Genesis

**TVO:** Well done pupils.

**Illustration**

Provide an illustration of parts of the Bible; the Old Testament and the New Testament

**(Alt text)**

**There is an illustration showing two parts of the Bible, the Old Testament has 39 books and New Testament has 27 books**

**(Voice over plus text):**

**TVO:** The Bible has two parts. The first part Old Testament and the second part the New Testament.

**TVO:** Can you name the two parts of the Bible?

**LVO 1:** The first part is called the Old Testament

**LVO 2:** The second part is called the New Testament

**(Voice over plus text):**

**TVO:** How many books are there in the Old Testament?

**LVO 1:** There are 39 books in the Old Testament.

**TVO :** How many books are there in the New Testaments?

**LVO 2:** The New Testament has 27 books

**TVO:** Very good children, the  whole Bible has 66 books.

**GAME 2:**

**Click on the play button to play the game.**

**(Provide check boxes with different words against each statement)**

**Choose the correct answer to complete the following**

1. A Bible has ………………………… parts. (3,2)
2. The old testament has ………………. Books (27, 39)
3. The New Testament has …………….. books (39,27,66)
4. A Bible has ……………… books in total (27, 66, 39)
5. The first book of the Bible is called ………………… (Genesis, Malachi)

 **Sub Strand: Physical Handling Of The Holy Bible**

**(Voice over plus text):**

In our last lesson we learned about the two parts of the Bible

In this lesson we shall learn the importance of  the Holy Bible as the word of God. We shall also talk about the four (4) Gospels in the New Testament.

**(Voice over plus text):**

The first four books of the New Testament are called Gospel books,

**LVO 1:** What does Gospel means?

**TVO:** the wordGospel means, good news of Jesus Christ

**GAME 2:**

Click on the play button to play the game.

**(Provide check boxes with different words against each statement)**

Select the correct answer to complete the following

1. The first four books of New Testament are called …………….books, gospel, law).
2. Gospel means ………………… news (good, bad)

**(Voice over plus text):**

**TVO:** Let us be in groups.

Tell each other why the Bible is important  to us

**TVO:** Children hold discussions and report what they have discussed

**LVO 1:** The word of God helps us to grow spiritually

**LVO 2:** The word of God teaches us good behavior

**LVO 3:** We learn about God’s love for us

**TVO:** Very good, the word of God guides us in our daily lives.

**Sub Strand: The Story Of David And Goliath**

**(Voice over plus text):**

In our last lesson we learnt the importance of handling the Bible with respect as the word of God

Today we shall learn how David fought and defeated Goliath because of faith

**Illustration:**

Provide an illustration of 2 men fighting, where one man is holding a sword and the other one a sling.

**(Alt text)**

*There is a picture of people fighting, and a man holding a sword*

**(Voice over plus text):**

**TVO**: What is in the picture?

**LVO 1:** There are people fighting,

**LVO 2:** There is a man holding a sword

**TVO:** Very good, indeed they are fighting

**TVO:** Let us listen to a Bible story:

**(Voice over plus text):**

David was a young man who had a great faith in God

Goliath on the other hand was a Philistine and a big giant

He was feared by the Israelites because he was very strong

One day the Israelites and philistines went to fight

Although David was very young, he went to fight the mighty Goliath

David carried only a stone and a sling while Goliath came with many weapons.

When Goliath saw David, he laughed at him.

David used his sling to pull a stone and hit Goliath on his forehead

Goliath fell down and died.

**GAME 3:**

Click on the play button to play the game

**(Provide check boxes with different words against each statement)**

Select the correct answer  to complete the following

1. Goliath was a ………………….. giant. (small, big)
2. David used ……………….. to kill Goliath (sling and stone, sword and bow)
3. Goliath was a ……………………. (Philistine, Israelite)
4. David was a ………………. (shepherd, soldier)

 **(Voice over plus text):**

David trusted in God because of his faith in God, he was able to kill

and defeat Goliath

**ACTIVITY**

Dramatize David and Goliath fighting

(**Add this song: little David play on your harp)** –  <https://www.youtube.com/watch?v=Nq-DdHYooj8>

Source is YouTube

**(VOICE OVER PLUS TEXT):**

 Children to sing this song.

Little David play on your harp

Hallelu, hallelu,

Little David play on your harp, Hallelu,

Little David play on your harp

Hallelu, hallelu,

Little David play on your harp, Hallelu,

 Little David was a shepherded boy

He killed goliath and shouted for joy

**Substrand: Joseph And His Coat Of Many Colours**

**(Voice over plus text):**

In our last lesson we learnt about the story of David and Goliath.

In today’s lesson we shall learn about Joseph and His coat of many colors.

**(Voice over plus text):**

Genesis 37

Let us now listen to the story of Joseph and his coat of many colours.

There was a man called Jacob and he had 12 sons, one of them was called Joseph. Joseph had 11 brothers. Jacob made a nice coat with many colours forJoseph. The coat looked good. Joseph brothers were jealous; they hated Joseph because his father loved him most. Joseph loved his brother although they hated him.

**TVO:** What did Jacob make for Joseph?

**LVO 1**: He made a coat with many colours

**TVO:**   Did Joseph’s brothers love him?

**LVO 1**: No they were jealous of him

**TVO:** Why did Jacob love Joseph?

**LVO 1**: He was a good boy

**TVO:** Well done boys and girls, God is happy when we obey our parents.

We should love our brothers and sisters. We should do good to others, parents love obedient children

**ACTIVITY**

**(Voice over plus text):**

Using the locally available materials, draw and colour or make a coat of many colours.

**(Voice over plus text):**

Children to sing

Many colours, many colours

Joseph had A coat of many colours

**Substrand: Elijah And The Chariots Of Fire**

**(Voice over plus text):**

In our last lesson we leant the story of Joseph and his coat of many colours

Today we shall learn about Elijah and the chariot of fire.

**(Voice over plus text):**

**TVO:** How do you come to school every morning?

**LVO 1**: I come to school by bus

**LVO 1**: My father drops me to school

**LVO 1**: I walk with my brother to school.

**TVO:** Very good, I see we come to school in different ways.

**(Voice over plus text):**

Let us listen to the story of Elijah and the chariot of fire.

There was a man of God called Elijah. Elijah trusted God and did what was right. He used to warn people against sinning. God loved Elijah because he was obedient. And always did what God wanted. God took Elijah in the chariot of fire to heaven. Elijah never died.

**TVO:** What do you learn from the story of Elijah and the chariots of fire?

**LVO 1**: We should obey other people

**LVO 2**: God is happy when we do the right thing

**LVO 3**: We should avoid sin

**TVO:** Well done boys and girls.

**GAME 1**

**(VOICE OVER PLUS TEXT):**

**Choose true or false**

(Provide check boxes with different words against each statement)

1. Elijah used to warn people about sinning (True/False)
2. Elijah did not die (True/False)
3. Elijah was not a man of God (True/False)
4. Elijah was taken to heaven on a chariot of fire. (True/False)
5. Elijah was obedient to God (True/False)
6. Elijah sinned against God (True/False)

 **Substrand: Elijah And The Chariot Of Fire**

**(Voice over plus text):**

During our lesson we learned about Elijah and the chariot of fire

In today’s lesson we shall learn about the father- son relationship between Elijah and Elisha.

**(Voice over plus text):**

**2 Kings 2:12**

Elisha saw it and cried to Elijah , “ my father, my father” “mighty defender of Israel, you are gone”.And he never saw Elijah again.

**(Voice over plus text):**

**TVO:** What did we hear from the Bible verse?

**LVO 1**: Elijah was like a father to Elisha

**LVO 2**: Elisha and Elijah loved each other

**TVO:** Well done children, we should obey our parents.

 **STRAND: THE EARLY LIFE OF JESUS CHRIST**

**Sub Strand; The Birth Of Jesus Christ**

**(Voice over plus text):**

Last time we learned about Elijah leaving Elisha as he went up to heaven.

In our today's lesson we shall learn about the city where Jesus was born

**(Voice over plus text):**

Luke 2:1-6

Long time ago in a town of Nazareth, there lived Joseph and Mary. Mary the wife of Joseph was pregnant. At the time the governor ordered that everyone was to register in his or her own home town. Joseph and Mary left Nazareth to go to Bethlehem because it was Joseph’s home town to be registered.

When they were there, Mary’s time to give birth came. All the hotels were full of people so they did not get a place to sleep. Since all hotels were full Mary gave birth in a cowshed. And laid baby Jesus in a manger.

**ACTIVITY**

**Voice over plus text**

Dramatize Jesus being laid in a manger

**(Voice over plus text):**

**TVO:** What did you hear from the story?

**LVO 1**: Jesus was born in the town of Bethlehem.

**LVO 2**: Jesus was laid in a manger.

**TVO:** Why was Jesus laid in a manger?

**LVO 3**: All hotel rooms were full of people.

**TVO:** Why did Joseph and Mary go to Bethlehem?

**LVO 1**: They went to register in their home town.

**TVO:** We always remember the birth of Jesus Christ during Christmas.

**ACTIVITY**

**(Voice over plus text):**

**Children sing the  song**

Mary’s boy child,

Long time ago, in Bethlehem

As a Holy Bible say, Mary’s

Boy child Jesus Christ was

Born on Christmas day

 **Sub Strand: The Birth Of Jesus Christ**

**(Voice over plus text):**

In our last lesson we learnt that Jesus was born in the town of Bethlehem.

Today we shall learn how the shepherds received the good news about the birth of Jesus Christ.

**(Voice over plus text):**

**TVO:** How do you celebrate your birthday?

**LVO 1**: I share cake and sweets with my friends

**LVO 1**: We sing birthday songs.

**LVO 1**: I blow candles.

**TVO:** Very good children.

**ACTIVITY**

**Voice over plus text**

Dramatize shepherds praising as sing a song.

Song

Joy to the world

Joy to the world

The Lord has come

Let earth receive her King

Let every heart

Prepare Him room

And heaven and nature sing

And heaven and nature sing

And heaven and nature sing

**(Voice over plus text):**

Let us listenhow shepherds received the news about the birth of Jesus Christ.

The shepherds were looking after their flocks when the angel came and broke the good news about the birth of Jesus Christ to them. The shepherds ran to Bethlehem to see baby Jesus. When they saw the Holy Spirit the shepherds were full of joy and sang praises to God.

**(Voice over plus text):**

**TVO:** What do we hear from the story?

**LVO 1**: The angels told the shepherds about the birth of Jesus.

**LVO 1:** The shepherds worshipped baby Jesus.

**TVO:** Well done pupils

**(Voice over plus text):**

Children to sing we wish you a merry Christmas

Song

We wish you a merry Christmas,

We wish you a merry Christmas,

We wish you a merry Christmas,

And a happy new year.

**Subtrand- The Birth Of Jesus Christ**

**(Voice over plus text):**

During our last we analyzed the joy of the shepherds and relate it to Christmas celebration

Today we shall explain the naming and dedication of Jesus Christ and relate it to your own experiences

**(Voice over plus text):**

**TVO:** Let us share our experience in our churches during dedication.

**LVO 1:** We are prayed for by the priest.

**LVO 2:** Our pastor place hands on children.

**LVO 3:** My father gave offerings.

**TVO:** Well done children.

**Animation:**

**Provide an animation of Joseph and Mary, Mary carrying baby Jesus and presenting Him before the priest.**

**Alt text**

**There is a picture of Joseph and Mary caring baby Jesus and presenting Him to the priest**

**ACTIVITY**

**Voice over plus text**

Dramatize the dedication of Jesus Christ.

**(Voice over plus text):**

Jesus was taken to the temple by His parents, He was 8 days old. He was given the name Jesus. He was also dedicated to God at the age of 8 days. His parents gave offering to God.In the temple He found Simeon and Anna who blessed baby Jesus.

**(Voice over plus text):**

**TVO:** What did you hear from the story?

**LVO 1:** Jesus was taken to the temple for naming.

**LVO 2:** Simeon and Anna blessed Jesus

**LVO 3:** Jesus parents gave offerings to God

**TVO:** Well done pupils. Jesus was dedicated on the 8th day

**GAME 3:**

Click on the play button to play the game

(Provide check boxes with different words against each statement)

Choose the correct answer to complete the following

1. Jesus was dedicated on ………………. Day (10th , 8th )
2. Simeon and …………… blessed baby Jesus (Mary, Anne)
3. Jesus parents gave ………….. to God (money, offering)
4. Jesus was taken to ……………….. for naming (school , temple)
5. The baby was named ……………… when he was 8 days old. (Simeon , Jesus)

 **Sub Strand- Jesus Christ In The Temple**

**(Voice over plus text):**

In our last lesson we learnt that Jesus was named and dedicated in the temple

In today’s lesson we shall discuss how Jesus obeyed His parents and the need to accompany our parents to church.

**(Voice over plus text):**

**TVO:** How do you obey your parents?

**LVO 1:** By doing their will

**LVO 2:** I obey my parents by answering when they call me

**LVO 3:** I will follow my parent’s instructions

**TVO:** Well done pupils, we should obey our parents

**(Voice over plus text):**

The parents of Jesus used to go to Jerusalem every year to celebrate Passover. When Jesus was twelve years old, they went to Jerusalem together. After the festival was over, Jesus remained in the temple as His parents returned home. When they reached home, they got worried because they did not know that Jesus had remained behind. They went back to Jerusalem to look for Him. On the third day, they found Him in the temple with the Jewish teachers. They called Jesus and went back. Jesus obeyed His parents.

**Illustration:**

**Provide an illustration of Jesus Christ sitting on a bench in the temple.**

**Alt text:**

***There is a picture of Jesus Christ sitting on the bench in the temple***

**ACTIVITY**

**Voice over plus text**

Dramatize Jesus Christ sitting in the temple.

**(Voice over plus text):**

**TVO:** How did Jesus obey His parents?

**LVO 1:** By going to the temple with them.

**LVO 2:**  He answered when He was called by his parents.

**TVO:** Well done, we should follow the example of Jesus. We should go to church with our parents.

 **Substrand – Baptism Of Jesus Christ**

**(Voice over plus text):**

During our last  we learnt about Jesus obeying His people in the temple.

Today we shall learn about the place where Jesus was baptized and relate it to their life and state how Jesus showed humility.

**(Voice over plus text):**

**TVO:** Tell us how you were baptized.

**LVO 1:** I was baptized in our local church when I was young.

**LVO 2:** I was dipped in the river three times.

**LVO 3:** When I was baptized I was given the name Philip

**LVO 4:** Our church does not baptize people.

**TVO:** Well done.

**Illustration:**

**Provide an illustration of Jesus Christ and John the Baptist standing in water with Holy Spirit in form of a dove above them.**

**Alt text**

***There is a picture of Jesus Christ and John the Baptist standing in water. The Holy spirit in form of a dove coming upon Jesus***

**ACTIVITY**

**TVO:** Dramatize the baptism of Jesus

**(Voice over plus text):**

Jesus went to river Jordan to be baptized by John the Baptist. According to John, it was Jesus who was supposed to baptize him. Jesus insisted it was John to baptize Him. John agreed to baptize Jesus. When Jesus came out of water, heavens opened and the spirit of God came down in form of a dove. A voice was heard from heaven saying, “This is my own dear son with whom I am pleased with”

**(Voice over plus text):**

**TVO:** Who baptized Jesus?

 **LVO 1:**Jesus was baptized by John the Baptist.

**TVO:** Where was Jesus baptized?

**LVO 1:** Jesus was baptized in river Jordan

**TVO:** What happened during the baptism of Jesus?

**LVO 1:**  The heavens opened and the Holy Spirit came down in form of a dove.

**LVO 2:** A voice was heard saying. “This is my own dear son with whom I am pleased with”

**TVO:** Why did Jesus accept to be baptized by John?

**LVO 1:**  To show humility.

**LVO 2:**  Because Jesus respected religious teachings.

**TVO:** Very good children

**GAME**

Click on the play button to play the game

**(Provide check boxes with different words against each statement)**

Choose the correct answer to complete the following

1. Jesus was baptized by  David (True/ False)
2. The Holy spirit came down in form of a dove (True/ False)
3. Jesus did not respect religious teaching (True/ False)
4. Jesus was baptized in river Jordan (True/ False)

**STRAND: THE LIFE OF JESUS**

**Sub Strand: The Wedding At Cana Of Galilee**

**(Voice over plus text):**

In last lesson we learnt how Jesus was baptized by John the Baptist in the river Jordan.

Today we shall learn how Jesus changed water into wine at the wedding in Cana.

**(Voice over plus text):**

**TVO:** Tellus if you have ever attended a wedding and what happened?

**LVO 1:** There was a lot of food and drinks

**LVO 1:** People sang and danced

**TVO:** Very good

**(Voice over plus text):**

Let us listen to the story about the wedding at Cana.

**John 2:2-16**

One day Jesus and His mother attended a wedding in Cana. People ate and drank the wine until it was over. Mary informed Jesus that the wine was over. Jesus told the servants to fill 6 jars with water. Jesus prayed and turned the water in the jars to wine. People had enough wine to drink.

Jesus changed water into wine at Cana.

Jesus servants obeyed His instructions

God wants us to enjoy life

God solves our problem when we tell him

**ACTIVITY**

**Voice over  plus text**

Children to dramatize wedding at Cana

**GAME 3:**

**Click on the play button to play the game**

(Provide check boxes with different words against each statement)

Choose the correct word to complete the following

1. Jesus changed water into ……………. (blood, wine)
2. Jesus attended a …………… in Cana of Galilee (funeral, wedding)
3. The servant filled …………….. jars with water. (12, 6)
4. Jesus was told the wine was finished by …………….. (Mary, servant)

 **Substrand- Healing Simon Peter’s Mother-In-Law.**

**(Voice over plus text):**

In our last lesson we learnt about Jesus at the wedding in Cana.

In this lesson we shall learn how Jesus healed Simon Peter’s mother-in-law.

**(Voice over plus text):**

**TVO:** What happens when we fall sick?

**LVO 1:**  I visit a doctor in the hospital.

**LVO 2:**  My mother buys me drugs from the chemist.

**LVO 3:**  My father is an herbalist. He gives me medicine made from trees.

**TVO:** Well done pupils, how do you feel when you fall sick?

**LVO 1:** Sometimes I feel pain.

**LVO 2:** I feel too weak to walk and play.

**LVO 3:** Sometimes I am sad and cry when I fall sick

**TVO:** Very good boys and girls.

**Illustration**

Provide an illustration of a hospital, with its key features.

**(Alt text)**

***There is picture of a building with a hospital sign on it.***

**ACTIVITY**

**Voice over plus text**

In groups learners assist each other to model a hospital

**(Voice over plus text):**

Provide illustrations for the story

Listen to this story in Matthew 8:14-17

Jesus went to Peter's house and found is mother-in-law sick. She had a bad fever, Jesus touched Peter's mother-in-law hand and the fever left her. She was healed and she got up and served Jesus. The mother- in –law was very happy. She thanked Jesus for healing her.

**(Voice over plus text):**

**TVO:** What was Simon Peter’s mother in law suffering from?

**LVO 1:** She had a bad fever

**TVO:** Did she go to the hospital?

**LVO 1:**  No, Jesus touched her hand and she was healed.

**TVO:** Well done children, we should always give thanks to God.

 **GAME**

Choose the correct answer to fill in the blank space.

(Provide multiple choice answers)

1. We visit ………………. When we fall sick. (School, Hospital)
2. Jesus healed……………..mother in law. (Simon Peter’s, David’s)
3. Jesus touched Simon Peter’s ………………… and then fever left her. (Feet, Hand)

**STRAND: CHRISTIAN VALUES**

**Sub-Strand: Sharing**

**(Voice over plus text):**

In the last lesson we learnt about the healing of Simon Peter’s mother-in-law.

Today we shall learn about the importance of sharing.

**(Voice over plus text):**

**TVO:** Why do we share our items with other people?

**LVO 1:** Because they do not have items of their own.

**LVO 2:** My parents told me sharing with others is good.

**TVO:** Very good. Which items can you not share with others?

**LVO 1:**  I cannot share my toothbrush with others.

**LVO 2:**  We cannot share handkerchiefs and towels.

**TVO:** Well done pupils, personal items cannot be shared. We share with others to show unity. We share to show togetherness. We share to show love.

**Game 1**

Choose the correct answers

(Provide multiple choice answers)

1. Choose things that can be shared (pencil, handkerchief, books)
2. Choose things that can not be shared (towel, food, masks)

**ACTIVITY**

**Voice over plus text**

Dramatize children sharing books.

**(Voice over plus text):**

children sing a song.

**Children:**

Happy to share, happy to care

Carrying one another’s

Burden. That’s why we are here

**STRAND: CHRISTIAN VALUES**

**SUB-STRAND: Church As A Place Of Worship**

**(Voice over plus text):**

In our last lesson we learnt the importance of sharing with family members.

In this lesson we shall learn the church as a place of worship and respect it.

**(Voice over plus text):**

**TVO:** Let us mention the things we do in our church.

**LVO 1:** We read the Bible

**LVO 2:** We sing and dance in our church.

**LVO 3:** Our pastor teaches us about the word of God.

**LVO 4:** We give offerings in our church.

**LVO 5:** We hold competition in poems and skits

**TVO:** Very good children.

**(Voice over plus text):**

Provide illustration for the story

One day Jesus went to the temple and found people buying and selling things. Jesus got angry and chased away those who were buying and selling things.

He overturned tables of the money changers.

And told them that the temple is a house of prayer, but not a hide out for thieves.

**TVO:** What do we hear from the story?

**LVO 1:**  A church or temple is a house of prayer.

**LVO 2:**  Jesus chased away the people who were selling and buying in the temple.

**LVO 3:**  We should respect the house of God.

**TVO:** Very good boys and girls.

**TVO:** It is good to respect the house of God. The church is a holy place. We should not eat or make noise in the church. We should listen to the word of God.

**ACTIVITY**

Model or make a Church using locally available material.

**GAME**

Choose True or False to answer the following

1. We read the Bible in the church (True/ False)
2. We buy and sell things in the church (True/ False)
3. A church is a house of prayer(True/ False)
4. We should eat in the church.(True/ False)

**Sub-Strand: Sharing**

**(Voice over plus text):**

In our last lesson we learnt how Jesus chased people out of the temple.

In our lesson today we shall learn about a boy who showed kindness by sharing his food with others.

**(Voice over plus text):**

**Illustration**

Provide an illustration of Jesus feeding the crowd

Let us listen to the story of Jesus feeding a big crowd of people. As Jesus went across Lake Galilee. A large crowd followed Him because they had seen Jesus perform miracles of healing. The people were hungry. Jesus asked His disciples if there was a place they could get enough food for the crowd. Jesus knew what He could do but He wanted to test Philip. Andrew told Jesus that there is a boy with 2 fish and 5 loaves of bread. Jesus told His disciples to make the crowd sit. Jesus took the bread, gave thanks to God and gave people to eat. He did the same to fish. The crowd ate until they were full. When everyone was full, Jesus told His disciples to collect the leftovers. They collected and filled 12 baskets with leftovers.

**TVO:** What do you hear from the story?

**LVO 1:**  Jesus fed a large crowd with 2 fish and 5 loaves of bread.

**LVO 2:**  The boy was kind because e shared his food with others

**LVO 3:**  Jesus knows our needs

**LVO 4:** Disciples collected the leftovers to keep the surrounding clean.

**TVO:** Well done children.

God wants us to show kindness to others.

**GAME**

Click on the play button to play the game

(Provide check boxes with different words against each statement)

Choose the correct word to complete the following:

1. Jesus fed a …………………… crowd of people (big, small)
2. Jesus fed the crowd with …………..fish. (5, 2)
3. Who did Jesus test? ………………  (Philip, Andrew )
4. The disciples collected ………..…baskets with leftovers (10, 12)

**ACTIVITY**

**(Voiceover plus text)**

Dramatize Jesus feeding a large crowd.

**Animation:**

Provide an animation of children sitting in groups of four discussing.

**Alt text**

*There are children sitting in groups of four discussing the importance of sharing*

**(Voice over plus text):**

 In groups of four, let us discuss the importance of sharing.

**LVO 1:**  We share to show our kindness to others.

**LVO 2:**  Sharing helps those in need

**LVO 3:**  Sharing promote love and unity

**TVO:** Well done children.

**Sub-Strand: Obedience**

**(Voice over plus text):**

Last time we learnt the importance of sharing.

Today we shall learn the importance of obedience and how we can show it.

**(Voice over plus text):**

**TVO:**   How do you obey your parents?

**LVO 1:**  I do their will.

**LVO 2:** I always do the work given by my parents

**LVO 3:**  I do the correct things

**TVO:**   Very good.

**(Voice over plus text):**

Children, it is your Christian duty to obey your parents. For this is the right thing to do. Honor your father and mother. It is the only commandment that has a promise.

**TVO:** What do we learn from the Bible verse?

**LVO 1:** It is our duty to obey our parents.

**LVO 2:**  We have peace when we obey others.

**TVO:**   Very good children.

**GAME**

Click on the play button to play the game

(Provide check boxes with different words against each statement)

Choose the best word to complete the following:

1. We should  ………………. our parents (hate, obey)
2. Our parents are ……………. when we obey them (happy , sad)
3. It is …………….. duty to obey our parents (pagans, christian)
4. We should honor our ………………………… (animals, parents)

**Animation**

Provide a picture of  family members showing happiness and togetherness

**(Alt text)**

*There is a picture of family members showing happiness and togetherness*

**ACTIVITY**

**Voice over plus**

**C**hildren to demonstrate a happy family in groups

**Sub-Strand: Honesty**

**(Voice over plus text):**

In our last lesson we learnt about the importance of obedience.

Today we shall learn about honesty and how to practice it.

Honesty is speaking truth at all times.You should not lie to anyone.

**(Voice over plus text):**

**TVO:** What is honesty?

**LVO 1:** Honesty is speaking the truth at all times.

**TVO:** How do you show honesty?

**LVO 1:** By not lying

**LVO 2:** By not taking other people’s things.

**TVO:** Very good.

**(Voice over plus text):**

There was a man called Ananias and his wife Sapphira. They cheated that they had sold all their property and gave out the money. They cheated God and God was not happy. They were dishonest. They died because of cheating God.

**TVO:** What do we learn from the story?

**LVO 1:** We should be honest all the time.

**LVO 2:** We should not lie.

**LVO 3:** God is not happy when we are dishonest.

**TVO:** Very good.

**GAME 1**

**(Voice over plus text):**

Choose true or false:

1. Honesty is speaking truth at all times (True/False)
2. Ananias and Sapphira sold all their property  (True/False)
3. Ananias and Sapphira died because they cheated God  (True/False)
4. God was happy when he was cheated by Ananias and Sapphira (True/False)
5. Ananias and Sapphira were dishonest  (True/False)

**ACTIVITY**

**(Voiceover plus text)**

Dramatize the story of Ananias and Sapphira

**Sub-Strand: Thankfulness**

**(Voice over plus text):**

In our last lesson we learnt the importance of being honest.

Today we shall learn how to thank our parents.

**(Voice over plus text):**

**TVO:** What things do your parents do for you?

**LVO 1:** They provide for me food,clothes and a house to live.

**LVO 2:** My parents take me out for swimming

**TVO:** Very good.

**(Voice over plus text):**

We thank parents by saying thank you. We can also buy small gifts for them. We can also hug them to say thank you. Our parents are happy when we thank them. We should pray for our parents.

**(Voice over plus text):**

**ACTIVITY**

**(Voice over plus)**

Prepare a thank you card for your parents using locally available materials.

**STRAND: THE CHURCH**

**Sub-Strand: Church As A House Of God.**

**(Voice over plus text):**

In our last lesson we learnt the importance of thanking our parents.

In today’s lesson we shall learn about the church as a house of God and respect it.

**(Voice over plus text):**

**TVO:** What is the name of your church?

**LVO 1:** I go to a Catholic church,

**LVO 2:** My church is called AIC.

**LVO 3:** I worship in Salvation Army church.

**TVO:** Very good. It is good to go to church to worship God.

**Illustration**

Provide an Illustration of a church, showing the entrance, windows and the cross

**(Alt text)**

There is a picture of a church, showing the entrance, windows and the cross

**ACTIVITY**

**(Voice over plus text):**

In groups learners help each other to model or make the church and touch it.

**(Voice over plus text):**

**Psalms 100: 4**

Enter the temple gates with thanksgiving, go to His courts with praise and give thanks to Him and praise Him.

**(Voice over plus text):**

**TVO:**  I shall go to church to give thanks. A church is a house of God. We should respect the church. I shall praise God in church.

**(Voice over plus text):**

 Children sing the song ----

He has made me glad

I will enter his gate with

Thanksgiving in my heart

I will enter his court with praise

I will say this is the day that the Lord has made

I will rejoice for He has made me glad

**SUB-STRAND: CHURCH AS A HOUSE OF PRAYER (No Sound)**

**(Voice over plus text):**

In our last lesson we learn about the church as a place of worship as a place to serve God.

In our lesson today we shall learn about the church as a house of prayer and how to say a short prayer to your friend.

**(Voice Over Plus Text):**

**TVO:** What things do we tell God when praying?

**LVO 1:** We pray for our families and friends.

**LVO 2:** I thank God for our families and friends.

**LVO 3:** I pray for all sick people

**LVO 4:** We pray for peace in our country

**LVO 5:** We pray to God to help us in our studies.

**TVO:** Very good pupils.

**ACTIVITY**

**(Voiceover plus text)**

Dramatize people in church praying.

 **GAME**

1. A ……………….. Is a house of God (church, School)
2. We should …………………… everyday (Not pray, Pray)