**GRADE 1 CRE**

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**CRE GRADE 1-INTERACTIVE DIGITAL CONTENT**

**GRADE 1**

**Adaptation to Interactive Digital Content (HEARING IMPAIRMENT)**

**CRE ( Voice Over)**

Hello Pupils,

Welcome to grade 1 Christian Religious Education.

In grade 1 we shall learn about:

1. Ourselves as God’s creation
2. The Bible as the word of God
3. Learn to appreciate Jesus Christ and apply His teachings
4. The church and Christian values

Welcome and enjoy as we learn together.

**Learners sign sing**

**learners: *Song; (Sign sing the song)***

My Bible, My Bible and I,

Oh What a wonderful favor,

That God gave without measure

We are traveling together,

My Bible and I.

**STRAND: CREATION**

**SUB STRAND: SELF AWARENESS (Voice Over plus text)**

Today we shall learn how God created us uniquely in his own image and likeness. Tell us what you can see in the illustration.

**(Illustration of a man holding a gun and a woman holding a baby)**

**Learner 1:** I can see a very tall man holding a gun, he is a soldier.

**Learner 2:** There is a short woman carrying a baby.

**Teacher:** Well done children

**Teacher:** Genesis 1:27

“So God created human beings making them like himself. He created them male and female.”

**Teacher:** What did we learn from the verse?

**Learner 1**: We were created in God’s image.

**Learner 2:** God created human beings to be like him.

**Learner 3:** God created both male and female.

**Learner 4:** God created dark people.

**Learner 5:** God created tall and short people.

**Learner 6:** We were all created by God to look like Him.

**Learner 7:** We are all special because we are created in God’s image.

**Teacher:** Well done. We are unique because we are created in God’s image and likeness. We should appreciate ourselves.

**Activity: learners to draw a man and a woman and colour**

**Teacher:** Draw and colour a man and woman

**Lesson 2(Voice Over)**

In our previous lesson we learnt that God created us uniquely in his own image and likeness.

**Animation of teacher and learners in classroom**

**(Voice Over plus Text)**

**Teacher**: Today we shall learn names for identification and self-awareness.

**Teacher**: Everyone will tell us his or her name and age.

**Learner1:** My name is Peter, I am 8 years old.

**Learner 2:** I am Kalekye, I am 7 years old.

**Learner 3:** My name is Ashanti, I am 9 years old.

**Teacher:** Well done, I can see that you know your names.

**Leaner 1:** Our class governor is called Jorgen. He is a boy

**Learner 2**: Our school President is called Celina. She is a girl

**Teacher:** Well done pupils, there are names for boys and girls.

**Activity**

**Teacher:** Model your name and display it

Provide an illustration of a card written “My name is .

**(Voice over plus text)**

**Learner 1:** My brother has two names, Wambua Kimani

**Learner 2:** My friend has three names, Lucy Cherono Omondi

**Leaner 3:** My class teacher is called Madam Elizabeth

**Teacher:** Very good, we all have names. Our names are used for identification

.**Game**

The following are statements about creation. Fill in the blank spaces by dragging the correct answer from the choices provided and drop it in the blank spaces.

1. We are created in God’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (looks, **image**)

2. God created \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people (some, **all)**

**Lesson 3**

In our previous lesson, we learnt how we should use our names for identification and self-awareness In today’s lesson, we shall learn that God knows all of us by our names because he considered us special.

**Animation of teacher and learners in classroom**

**Teacher:** Let us mention five names of pupils in Children Government in our school

**Learner 1**: Harrison, Sharon, Kamene, Wanjiku and Wafula

**Learner 2**: Wandia, George, Mohammed, Anne and Kamiti

**Teacher**: Well done learners

**Activity**

**Teacher:** Write down your name in a flash card and display it

Provide an illustration of a card with “My name is .

**Teacher**:

Group One:

Write down the name of your class governor.

Group two:

Sign the names of cabinet secretaries in your school

**Teacher**: I can see you know the names of your school leaders. God also knows us by our names and he cannot confuse our names.

**Teacher:**

All of us have names.

God has summoned us by our names.

We use our names to identify people.

***Isaiah 43:1***

But now the Lord says He who created you, O Jacob, He who formed you , O Israel: “fear not for I have redeemed you: I have summoned you because you are mine”

**Teacher:**

***learners to sing the song (Sign Sing the song)***

Cinderella oh Cinderella

Cinderella

I want to come back

My name is Phillip

My sister Norah

My cousin Julie

I want to come back

**Activity:**

**After singing Cinderella, sign- sing the song using names of our classmates.**

**GAME**

Drag the correct answer from the choices provided and drop it in the blank spaces.

1. There are names for boys and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (books, **girls**)

2. How many boys are in the picture provided? ( **4**, 3) (Have an illustration of a picture with 4 boys and three girls.)

**SUB STRAND: MY FAMILY (Voice Over plus Text)**

In our previous lesson we learnt how names are used for identification. In this lesson we shall learn about members of our nuclear family

**Animation of teacher and learners in classroom**

**Teacher:** Sign name people who live in your home?

**Learner 1**: There is my mother

**Learner 2:** We live with my grandparents

**Learner 3:** We live with my father alone

**Teacher:** Very good, I can see you have many family members

**Teacher:** Look and sign what you can see in the illustration

**(Illustration of a woman, a man and two children. a boy and a girl)**

**Learner 1:** I can see a man

**Learner 2**: There are two children

**Learner 3:** I can see a woman

**Teacher:** Well done learners. Father, mother and children make up the nuclear family.

**Animation of teacher and an illustration of mother father and children**

**Activity**

**Teacher:** Model members of your family

**Teacher:** Who are the members of a nuclear family?

**Learner 1:** Nuclear family is made up of father, mother and children.

**Teacher:** How many members are there in your family?

**Learner:** There are 4 members in my family

**Teacher:** Very good learners

**Teacher:** Learners, sign sing a song

**(Learners sign sing a song)**

***Song***

My father, my father and I,

Ooh what a wonderful father that God gave without measure we are traveling together

My father and I

My mother, my mother and I,

Ooh what a wonderful mother,

That God gave without measure,

We are traveling together,

My mother and I

**Lesson 2**

Previously, we learnt about the members of a nuclear family. During this lesson we shall learn how to pray with family members to promote unity.

**Animation of teacher and learners in classroom**

**Teacher:** Why do we pray at home?

**Learner 1:** We pray for the sick

**Learner 2:** We pray to get our food

**Teacher**: Well done

**Activity**

**Teacher:** Sign a prayer for your family

**Animation; classroom setup. learners are standing and are praying**

**Learner:** Thank you Lord for your care today, from morning until now in the evening in Jesus name we pray, Amen.

**Animation: Animated rabbit narration**

A family should pray together to promote unity.

We can pray together anytime and anywhere.

All family members can lead prayers at home.

**Lesson 3**

In the last session we learnt about the importance of praying with family members. In today's lesson we shall learn the importance of participating in family prayers.

**Animation of teachers and learners in a classroom**

**Teacher:** Why do we pray?

**Learner 1:** To ask God to give us food

**Learner 2:** We pray to thank God

**Learner 3:** We pray to pass our exams

**Learner 4:** We pray for the sick

**Teacher**: Very good.

**Teacher:** We participate in family prayers by

* Sign prayers
* Kneeling down
* Look as others pray
* By being humble when we pray
* **Animation. learners are upstanding as they pray**

**Leaners:** May the grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit, be with us now and forever more, Amen.

**Illustration of family praying together**

**Activity**

**Teacher:** model a family praying together

**Lesson 4**

In our previous lesson we learnt about the importance of participating in family prayers.

In today’s lesson, we shall learn about things we share at home to enhance togetherness

**Animation of teacher and learners in classroom**

**Teacher:** Sign name things that you share with your friends

**Learner 1**: I share story books with my friends

**Learner 2:** We share food at school

**Learner 3:** I share a desk with my desk mate

**Learner 4:** We share pencils and rubbers

**Teacher:** Very good. We can share many things with others. It is also good to share with those who do not have.

**Activity**

**Teacher:** Draw and colour a pencil, book and a rubber

**Lesson 5**

Previously we learnt that learners should share. Today we shall learn the importance of sharing at home for family units and appreciate it.

**Animation of teacher and learners in classroom**

**Teacher:** How do you share with others?

**Learner 1:** By giving them food when hungry

**Learner 2:** We share our clothes with others

**Learner 3:** We give money to the poor

**Learner 4**: We share the word of God

**Teacher:** Very good. When we share with others, we promote unity.

**Teacher:** Why should learners share?

**Learner 1**: To promote unity

**Learn 2:** To show concern

**Learner 3:** Because we love each other

**Learner 4:** God tells us to share with others

**Teacher**: Well done learners. We also share because we care.

God is happy when we share with others.

**Activity:**

**Teacher:** Dramatize food sharing

**GAME**

Use the picture provided to answer the following questions*.(Provide an illustration of a family with a mother, father and three children. boy and two girls)*

1. The type of family shown in the picture is \_\_\_\_\_\_\_**(nuclear**, extended)
2. A female parent is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (father, **mother**)

**SUB STRAND: CREATION OF PLANTS AND ANIMALS**

In our previous lesson we learnt the importance of sharing. Today we shall learn about some plants created by God.

**Animation of teacher and learners in classroom**

**Teacher**:Sign things created by God.

**Learner 1**:God created man and woman

**Learner 2:**Plants were created by God

**Learner 3:**God created rivers

**Learner 4:**God created me

**Teacher:** Well done pupils

**Animation of teacher and learners outside the classroom**

**Teacher:** Point plants you can see and how they look like

**Learner 1:** I can see a big tree

**Learner 2:** The tree has flowers

**Learner 3:**There are beautiful flowers along the verandah

**Teacher:** Do you love fruits?

**Learner 1:** Yes, some are very sweet.

**Learner 2:** The flowers make our school compound smart

**Teacher:** Well done learners.

**Teacher:** God created plants and they are useful to us.

**SUB STRAND: CARING FOR PLANTS**

**Animation of teacher and learners in classroom**

**Activity**

**Teacher:** Draw and colour a tree

**Lesson 2**

**Teacher:** During our last lesson we learnt about some plants created by God.

Today's lesson we shall learn about caring for plants.

**Animation: classroom setup**

**Teacher:** Why do we plant plants?

**Learner 1**: Plants give us food e.g. maize

**Learner 2:** Trees give us shade

**Learner 3**: We get firewood from trees

**Learner 4**: My desk is made of wood

**Learner 5:** Flowers are beautiful and smell good

**Teacher:** Well done learners. We learn that plants are good to us.

**Animation of a teacher in a outdoors environment with trees, some maize plants and green grass around**

**Teacher**: ***Genesis 1:29***

“I see I give you every seed bearing plants all over the earth. And every tree that has seed bearing fruit on it to be your food.”

**Teacher:** We should weed our plants.

Plants give us food.

We water our plants when it is dry.

When you cut down a tree, plant two trees.

**Activity**

**Plant a tree in your school compound**

**Lesson 3**

**SUB STRAND- CREATION OF ANIMALS**

In our previous lesson we learnt about caring for plants. Today we shall learn about caring for animals

**Animation of teacher and learners in classroom**

**Teacher:** Which animals do you keep at your home?

**Learner 1**: We have cows and goats in our home

**Learner 2:** We keep two dogs

**Learner 3:** My grandfather has a big horse

**Learner 4:** My father is a poultry farmer

**Teacher:** Why do you have dogs in your home?

**Learner**: They guard us from thieves at night

**Teacher:** Well done boys and girls

**Teacher:** These animals are useful to us

**Teacher**: what can you see in the flash card?

**(An illustration of a man feeding cows)**

**Learner 1:** A man feeding cows

**(An illustration of a woman spraying goats)**

**Learner 2:** I can see a woman spraying goats

**Teacher:** How else can we care for animals?

**Learner:** We can treat them when they are sick

**Learner:** We should give them water

**Learner:** We should be kind to animals

**Teacher:** Well done learners

God wants us to take care of animals

**Activity**

**Teacher:** Draw a cow

**STRAND: HOLY BIBLE**

**SUB-STRAND**- **PHYSICAL HANDLING OF THE BIBLE**

**TVO:** In our previous lesson we learnt about taking care of plants and animals. In today’s lesson we shall learn ways of handling The Holy Bible

**Illustration/ Photo of a Bible\***

**Animation of teacher and learners in classroom**

**Teacher:** What is a Bible?

**Learner 1:**  It is the holy book of God

**Learner 2:** We read the word of God from the Bible.

**Learner 3:**In our school we read the Bible every morning.

**Teacher:** Well done learners.

**ACTIVITY:**

**Teacher:** Trace the word Bible, colour and display it.

**ILLUSTRATION:** Illustration of the Holy Bible

**TVO:** what do you see in the picture?

**LVO 1:** The priest holding the Bible with care

**LVO 2:** The Bible is well covered using a black cover

**TVO:** How else can you care for the Bible?

**LVO 1:** We should not cut papers from the Bible

**LVO 2:** I always keep my Bible away from dust.

**TVO:** We should handle the Bible with care because it is the word of God

**TVO: learners sign sing the song**

***( teacher sign sing)***

**TVO:**My Bible my Bible and I

Oh what a wonderful Bible

That God gave without measure,

We are travelling together,

My Bible and I

***(learners sign sing)***

**LVO**: My Bible my Bible and I

Oh what a wonderful Bible

That God gave without measure,

We are travelling together,

My Bible and I.

**ACTIVITY:** Draw and colour a Bible

**TVO:** Look at the Bible and tell us something about it

**LVO 1:** My Bible has many books.

**LVO 2:** The first book of the Bible is called Genesis.

The books of my Bible have different titles.

**TVO:** well done learners.

Can you sign the names of the two divisions of the Bible?

Look at the illustration showing the division of the Bible

**Illustration:** A table showing division of the Bible

**TVO:** The first division is the Old Testament

**TVO:** The second  division is the New Testament

**TVO:** Sign name the first two books of the New Testament

**LVO 1:** The first book of the New Testament is Matthew

**LVO 2:** The second book of the New Testament is Mark

**TVO:** Very good learners.

**ACTIVITY**

Draw and colour a Bible

**Illustration:** A picture of the Holy Bible.

In our last lesson we learnt about the two divisions of the Bible. In this lesson we shall learn to appreciate the Holy Bible as the word of God by mentioning the first two gospel books.

**TVO:** The first 4 books of the new testament are called the gospel books.

**LVO:** What does the word gospel mean?

**TVO:** The word gospel means “good news” of Jesus Christ.

Let us go to our groups and discuss why the Bible is important to us

**TVO:** Learners hold their discussions and report what they have discussed.

**LVO 1:** The word of God helps us to grow spiritually

**LVO 2:** The word of God teaches us to have good behavior

**LVO 3:** We Learn about God’s love for us

**TVO:** Very good learners

**TVO:**  The Word of God guides us in our daily lives

**Substrand 2- The story of David and Goliath**

In the previous lesson we learnt the importance of handling the Bible with respect as the word of God. Today we shall learn how David fought and defeated Goliath because of faith.

**IIllustration: Picture of people fighting**

**TVO:** Tell us what you can see in the picture.

**LVO 1:** I can see people wrestling

**LVO 2:** There is a man holding a sword

**TVO:** Very good, indeed they are fighting

Let us carefully look as the teacher signs a Bible story about David and Goliath

( 1 Samuel chapter 17 verse 48-51)

 David was a young man who had great faith in God. Goliath on the other hand was a Philistine and a big giant.He was feared by Israelites  because he was very strong. One day the Israelites and the Philistines want to fight. Although David was very young, he went to fight the mighty Goliath. David carried only a stone and a sling while Goliath came with many weapons.When Goliath saw David he laughed at him. David used his sling to pull a stone and hit Goliath on his forehead. Goliath fell down and died.

**Questions**

**TVO:** Who was Goliath?

**LVO :** Goliath was a big giant

**TVO:** What  did David use to kill Goliath?

**LVO:** David used  a sling and a stone.

**TVO:** well done learners.

David trusted God because of his faith in him

He was able to kill and defeat Goliath

**SUB-STRAND**- **JOSEPH AND HIS COAT OF MANY COLOURS**

In our previous lessons we learnt the story of David and Goliath.In today’s lesson we shall learn about Joseph and his coat of many colours

***Genesis 3:7: 3-10***

Let us now look as the teacher signs the story of Joseph and his coat of many colours.

**TVO:** There was a man called Jacob and he had 12 sons, one of them was called Joseph. Joseph had 11 brothers. Jacob made a nice coat with many colours for Joseph. The coat looked good. Joseph’s brothers were jealous. They hated Joseph because their father loved him the most. Joseph loved his brothers although they hated him.

**ACTIVITY:**

 Draw Joseph’s coat and colour it

**TVO:** What did Jacob make for Joseph?

**LVO:** He made a coat with many colours

**TVO:** Did Joseph’s brothers love him?

**LVO:** No they were jealous of him.

**TVO:** Why did Jacob love Joseph?

**LVO:** He was a good boy.

We should love our brothers and sisters. We should do good to others

Parents love obedient children.

**SUB-STRAND**- **ELIJAH AND CHARIOT OF FIRE**

In our previous lesson we learnt the story of Joseph and his coat of many colours. Today, we shall learn about the story of Elijah and the chariot of fire.

**Animation:** classroom setup.

**TVO:** How do you come to school every morning?

**LVO 1:** I come to school by bus.

**LVO 2:** My father drops me to school

**LVO 3**: I walk with my brother to school

**TVO:** Very good. I see we come to school in different ways

**Animation**: A teacher in a class and background is an illustration of Elijah’s Chariot of fire.

Let us listen to the story of Elijah and  chariot of fire

**Illustration of Elijah on a chariot of fire**

**2 King 2 11:12**

**TVO**: There was a man of God called Elijah. Elijah trusted God and did what was right.He used to warn people against sinning. God loved Elijah because he was obedient and always did what God wanted.God took Elijah in a chariot of fire to heaven. Elijah never died

**Animation of a classroom set up**

**TVO:** What do you learn from the story of  Elijah and the chariot of fire?

**LVO:** We should obey God.

**LVO2:** God is happy when we do the right thing.

**LVO3:** We should avoid sin.

**TVO**: well done boys and girls.

**Activity**

Make a model of of Elijah with chariot of fire

**Lesson:**

In our previous lesson we learnt about Elijah and the chariot of fire. In today’s lesson we shall learn about  the father-son relationship between Elijah and Elisha.

**ANIMATION: Animation of a classroom set up:**

**TVO:** 2 Kings 2:12 Elisha saw it and cried to Elijah, “My father my father mighty defender of Israel,you are gone.” And he never saw Elijah again.What did we learn from the Bible verse?

**LVO 1 :** Elijah was like a father to Elisha

**LVO 2:** Elisha and Elijah loved each other.

**TVO:** Well done learners. We should obey our parents.

**Activity:**

Draw Elijah

**GAME**

**Assessment Activity**

The following are statements about the holy bible. Click on the correct answer to fill the blank space

1. Christians read a holy book called \_\_\_\_\_\_\_\_\_\_\_ (Koran, Bible)

2. The Bible is the word of \_\_\_\_\_\_\_\_\_\_ (God, Kenya)

3. We take care of the Bible by \_\_\_\_\_\_\_\_\_\_\_\_ it (covering, tearing)

4. The Bible is divided into old and \_\_\_\_\_\_\_\_\_\_ Testament(young, New)

5. The first book in the new testament is \_\_\_\_\_\_\_\_\_\_\_\_\_(Mathew mark)

Joseph and his coat of many colors

Drag the correct answer from the choices given and drop in the blank spaces to complete the statements about Joseph

1. Joseph had\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brothers(11, 12)

2. Jacob made a \_\_\_\_\_\_\_\_\_\_\_ with many colours for Joseph (dress, coat)

3. Joseph’s brothers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him (loved, hated)

Elijah and the chariot of fire

The following are statements about Elijah. State if the statement is TRUE or FALSE

1. Elijah was obedient(**true/**false)

2. Elijah died when old(true**/false**)

3. God took Elijah in a chariot of fire (**true**/false)

4. Elijah’s friend was called Jacob(true**/false**)

Fill in the blank spaces by dragging the correct answer from the choices given.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ took over from Elijah(Noah, Elisha)

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was like father to Elisha (Elijah, Israel)

3. Elisha was \_\_\_\_\_\_\_\_\_\_ when Elijah left(sad, happy)

**STRAND: THE EARLY LIFE OF JESUS CHRIST**

**SUB-STRAND: The Birth of Jesus Christ**

Previously we learnt about Elijah leaving Elisha as he went up to heaven. In today’s lesson we shall learn about the city where Jesus was born.

**Bible reading**

**LUKE 2:1-6**

**TVO:** Along time ago in the town of Nazareth, there lived Joseph and Mary.

Mary the wife to Joseph was pregnant. At that time the governor ordered that everyone was to register in his or her home town.Joseph and Mary left Nazareth to go to Bethlehem because it was Joseph’s hometown to be registered. When they were there, Mary’s time to give birth came. All the hotels were full with people so they did not get a place to sleep.Since all the hotels were full Mary gave birth in a cow shed and laid baby Jesus in a manger.

**TVO:** What did you learn from the story?

**LVO 1:** I learnt that Jesus was born in the town of Bethlehem

**LVO 2:** Jesus was laid in a manger

**TVO:** Why was Jesus laid in a manger

**LVO 1:** All hotel rooms were full with people

**TVO:** Why did Joseph and Mary go to Bethlehem

**LVO:** They went to be counted in their hometown

**TVO:** Well done. learners we always remember the birth of Jesus during Christmas.

**ACTIVITY:**

**TVO:** Draw a picture of baby Jesus in a manger

**Lesson**

In our previous lesson we learnt that Jesus was born in Bethlehem.Today we shall learn how shepherd received the good news about the birth of Jesus Christ

**TVO:** How do you celebrate your birthday?

**LVO 1:** I share cake and sweets with my friends

**LVO 2:** We sign sing birthday songs

**LVO 3:** We blow candles

**TVO:** Very good learners

**TVO:** Let us learn how the shepherds received the news about the birth of Jesus Christ.

**TVO:** The shepherds were looking after their flocks when the angel came and broke the good news about the birth of Jesus Christ to them.The shepherds ran to Bethlehem to see baby Jesus . When they saw the Holy Spirit  the shepherds were full of joy and sang praises to God. What do we learn from the story?

**LVO 1:** The angels told the shepherds about the birth of Jesus

**LVO 2**: The shepherds worship baby Jesus

**TVO:**  Well done pupils. Learners sign sing the Christmas carol.

I wanna wish you a merry christmas

I wanna wish you a merry christmas

I wanna wish you a merry christmas

From the bottom of my heart

**ACTIVITY**

Draw a picture of shepherds praising

**Lesson**

Previously we analysed the joy of the shepherd and related Christmas celebrations. Today we shall explore the naming and dedication of Jesus Christ and relate it to our experience.

**Animation of a teacher and learners in classroom**

**TVO:**  Let us share our experiences in our church during dedication.

**LVO 1:**We are prayed for by the priest.

**LVO 2:** Our pastor places hands on children.

**LVO 3:** My father gave thanks.

**TVO:**  Well done learners

**Activity**

**Learners to sign sing the song Baby Jesus.**

**Baby Jesus, Baby Jesus**

**I love you, I love you**

**You are my Saviour, You are my saviour**

**Everyday, Everyday.**

**TVO:** Jesus was taken to the temple by his parents, he was 8 days old. He was given the name Jesus. He was also dedicated to God at the age of 8 days. His parents gave offerings to God.  In the temple he found Simeon and Anna who blessed baby Jesus.

**TVO:** What do you learn from this story?

**LVO 1:** Jesus was taken to the temple for naming.

**LVO 2:** Simeon and Ann blessed Jesus.

**LVO 3:** Jesus' parents gave offerings to God.

**TVO:** Well done learners.

**TVO:** Jesus was dedicated on the 8th day

**Activity**

**Learners to sign sing the song Baby Jesus.**

**Baby Jesus, Baby Jesus**

**I love you, I love you**

**You are my Saviour, You are my saviour**

**Everyday, Everyday.**

**GAME**

1. Drag and drop words in brackets to fill spaces below:

a. Jesus was born in \_\_\_\_\_\_\_\_\_ (Jerusalem, **Bethlehem)**

b. Jesus was born in a \_\_\_\_\_\_\_\_\_ (hospital, **manger)**

2. Drag and drop the correct answer from the words in brackets to fill the blank spaces:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_ is the mother of Jesus. (**Mary,** Anna)

2. The father of Jesus was \_\_\_\_\_\_\_\_. (Noah, **Joseph)**

3. Drag and drop correct answers from the brackets to fill the blank spaces that follow:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ appeared to shepherds (**An angel**, A sheep)

2. The shepherds went to\_\_\_\_\_\_\_\_\_\_ (heaven, **Bethlehem**)

3. The shepherds went to see \_\_\_\_\_\_ (**Jesus Christ,** angels)

**SUB-STRAND:** **JESUS CHRIST IN THE TEMPLE**

In the previous lesson we learnt that Jesus was named and dedicated  in the temple. In today’s lesson we shall discuss how Jesus obeyed his parents and the need to accompany our parents to church.

**Animation of learners and teacher in a classroom**

**TVO:**  How do you obey your parents?

**LVO 1:** By doing their will

**LVO 2:**  I obey my parents by answering when they call me.

**LVO 3:** I follow my parents’ instructions**.**

**TVO:** Well done learners.

**TVO:** We should obey our parents.

The parents of Jesus used to go to Jerusalem every year to celebrate Passover. When Jesus was 12 years old, they went to Jerusalem together. After the festival was over, Jesus remained in the temple as his parents returned home. When they reached home, they got worried because they did not know that Jesus had remained behind. They went back to Jerusalem to look for him On the third day they found him in the temple with the Jewish teacher. They called Jesus and they went back. Jesus obeyed his parents.

**TVO**: How did Jesus obey his parents?

**LVO 1:** By going to the Temple with Him.

**LVO 2:** He answered when he was called by his parents.

**TVO**: Well done, we should follow the example of Jesus.

**TVO**: We should go to church without parents.

**Activity**

Draw Jesus in the temple.

GAME

1. Drag and drop the correct answer in the brackets to fill the following blank spaces:

a. Jesus \_\_\_\_\_\_\_\_\_ His parents (**obeyed**, abused)

b. Jesus went to the \_\_\_\_\_\_\_\_ with His parents (**Temple**, market)

c. Jesus was found\_\_\_\_\_\_\_\_\_\_ to church leaders (**listening**, singing)

d. We go to church to \_\_\_\_\_\_\_\_\_ (play, **worship)**

2. Drag and drop the correct answers from the words in the brackets into the blank spaces:

a. Jesus was \_\_\_\_\_\_\_\_ to be in the Temple (**happy,** sad)

b. Jesus was \_\_\_\_\_\_\_ years old when He went to the Temple with His parents. (**twelve**, ten)

3. Drag and drop correct answers from the brackets to fill the blank spaces below:

a. Jesus was left in the Temple by His\_\_\_\_\_\_. (disciples, **parents)**

b. We please \_\_\_\_\_when we go to Church. (**God**, people)

**SUB-STRAND: BAPTISM OF JESUS CHRIST.**

Previously we learnt about Jesus obeying his parents in the temple.Today we shall learn about the place where Jesus was baptized and relate it  to their life and state how Jesus showed humility.

***Matthew 3: 13-17***

Jesus went to river Jordan to be baptized  by John the Baptist.According to John, It was Jesus who was supposed to baptize him.

Jesus insisted that it was John to baptize him. John agreed to baptize Jesus.

When Jesus came out of water, heaven opened and the spirit of God came down in the form of a dove.

A voice was heard from heaven.

‘This is my dear son with whom I am pleased with’.

**Animation of teacher and learners in classroom**

**TVO:** Who baptized Jesus?

**LVO 1:**Jesus was baptized by John the Baptist

**TVO:** Where was Jesus baptized?

**LVO 2:** Jesus was baptized in river Jordan

**TVO:** What happened during the baptism of Jesus?

**LVO 3:** The heavens opened and the Holy spirit came down in form of a dove

**LVO 4:**This is my own dear son with whom I am pleased

**TVO:** Why did Jesus accept to be baptized by John?

**LVO 5:** To show humility

**LVO 6:** Because Jesus respected religious teachings

**TVO:** Very good learners

**TVO:**  Let us share our experiences on baptism

**LVO 1:** I was baptized in our local church when I was young.

**LVO 2:** I was dipped in the water three times

**LVO 3**: When I was baptized I was given the name Phillip

**LVO 4**: Our church does not baptize people.

**TVO:** Well done learners

**ACTIVITY:**

Role play the baptism of Jesus.

GAME

1. Drag and drop correct answers to fill the blank spaces

a. Jesus was baptized in --------------------------------(Lake Galilee, **River Jordan**)

b. Jesus was baptized by -------------------------------(**John the Baptist**, Pastor)

2. Click on the pictures which show a baptism ceremony taking place

· Picture of a person inside the water in a river conducting baptism

· Picture of a church leader pouring water on the head of a person

· A picture of somebody who is showering

Picture of a pastor pouring anointing oil on the head of a person.

3. Fill in the blank spaces to complete the word by typing in the correct letters

a) We get a new name during b\_ptism.**(a**, u)

b) Jesus Christ was baptised in River Jord\_n.(e, **a**)

c) J\_hn the Baptist baptised Jesus Christ.(a, **o**)

d) Jesus Christ was put in wat\_r during baptism.(o, **e**)

e) I should show h\_mility always. (i, **u**)

**STRAND: THE LIFE OF JESUS**

**SUB STRAND: THE WEDDING AT CANA OF GALILEE**

In our last lesson we learnt how Jesus was baptized by John the Baptist in the river Jordan. Today we shall learn how Jesus changed water into wine in Cana of Galilee

**Animation: Teacher and learners in a classroom**

**Teacher:** Tell us if you have ever attended a wedding and what happened

**Learner 1:** There was a lot of food and drinks

**Learner 2:** people sang and danced

**Teacher:** Very good learners

**Teacher:** let us learn about the story of the wedding at Cana

***John 2:2-16***

One day, Jesus and His mother attended a wedding in Cana.

People ate and drank wine until it was over

Mary informed Jesus that the wine was over

Jesus told the servants to fill 6 jars with water

Jesus prayed and turned the water in the jars into wine

People had enough wine to drink

**Teacher:** Jesus changed water into wine at Cana

Jesus’ servants obeyed his instructions

God wants us to enjoy life

God solves problems when we tell Him

**Activity**

Learners, dramatize the wedding at Cana and role play Jesus changing water into wine.

Illustration of Jesus at the wedding in Cana

GAME

Fill in the blank spaces by dragging the correct answer from the choices provided and dropping in the blank spaces:

a) The bridegroom is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ getting married in a wedding. (woman, **man**)

b) The bride is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ getting married in a wedding.

(man, **woman**)

c) The servants filled \_\_\_\_ jars with water. (**6,** 16)

**d)** Jesus Christ changed the water to \_\_\_\_\_\_\_. (soda, **wine**)

e) Children should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ instructions. (**obey**, disobey)

f) A\_\_\_\_\_\_\_\_\_\_\_\_ took place at Cana of Galilee. (fight, **wedding**)

**SUB STRAND: HEALING OF SIMEON’S MOTHER IN LAW**

In our previous lesson we learnt about Jesus at the wedding in Cana. In this lesson we shall learn how Jesus healed Simeon’s mother in law

**Animation of teacher and learners in classroom**

**Teacher:** What happens when we fall sick

**Learner 1:** I visit the doctor in hospital

**Learner 2:** My mother buys me drugs from the chemist

**Learner 3:** My father is a herbalist. He gives me medicine from trees

**Teacher:** Well done learners

**Teacher:** How do you feel when you fall sick?

**Learner 1:** Sometimes I feel pain

**Learner 2:** I feel weak to work and play

**Learner 3:** Sometimes I am sad and I cry when I fall sick

**Teacher:** Very good boys and girls

**Activity**

**Illustration of a hospital**

**Teacher:** Model a hospital

**Teacher:** Look as the teacher signs this story in

***Matthew 8:14-17***

Jesus went to Peter's house and found his mother in law sick

She had a bad fever. Jesus touched Peter's mother in laws hand and the fever left her

She was healed and she got up and served Jesus

The mother in law was very happy. She thanked Jesus for healing her.

**Animation of teacher and learners in classroom**

**Teacher:** what was Peter’s mother in law suffering from?

**Learner 1**: She had a fever

**Teacher:** Did she go to the hospital?

**Learner:** No. Jesus touched her hand and she was healed.

**Teacher:** Well done learners, we should always give thanks to God

**ACTIVITY**

**sign sing the song**

We thank you Jesus

We thank you Jesus

Thank you Thank you Thank you Jesus

We thank you Jesus.

**Game**

Jesus healed Simeon’s relative

a) Which relative of Simeon did Jesus heal? (**Mother-in-law**, Mother)

b)Simon Peter’s mother-in-law served Jesus Christ after she was (**healed**, raised)

c) Simon Peter’s mother-in-law was \_\_\_\_\_\_when she was healed. (sad, **happy**)

**STRAND: CHRISTIAN VALUES**

**SUB STRAND: SHARING**

In our previous lesson we learnt about the healing of Simon’s mother in law. Today we shall learn the importance of sharing

**Animation of teacher and learners in classroom**

**Teacher:** Why do we share items with other people?

**Learner 1:** Because they do not have items of their own

**Learner 2**: My parents told me sharing with others is good

**Teacher:** Very good. Which items cannot be shared with others?

**Learner 3:** I cannot share my toothbrush with others

**Learner 4:** We cannot share handkerchiefs and towels

**Teacher:** Well done learners. Personal items cannot be shared with others

We share to show unity.

We share to show togetherness.

We share to show love.

**Activity:**

Role play learners sharing books

(Illustration of children sharing a book.)

**Animation (Classroom Setup with learners standing in a line to sing)**

***learners to sign sing a song:***

Happy to share

Happy to care

Carrying one another’s burden

That’s why we are here.

In our previous lesson we learnt about sharing with family members. In this lesson we shall learn about the church as a place of worship and respect it.

**Animation of teacher and learners in classroom**

**Teacher:** Let us mention the things we do in our church

**Learner 1:** We read the Bible

**Learner 2**: We sing and dance in our church

**Learner 3:** Our pastor teaches us about the word of God

**Learner 4:** We give offerings in our church

**Learner 5:** We hold competitions and poems and skits

**Teacher:** Very good learners

**Animation of this story:**

One day, Jesus went to the temple and found people buying and selling things. Jesus got angry and chased away those who were buying and selling things. He overturned tables of the money changers and told them that the temple is a house of prayer but not a hideout for thieves.

**Animation (Classroom Setup)**

**Teacher:** What do we learn from the story?

**Learner 1**: A church or temple is a house of prayer

**Learner 2:** Jesus chased away people who were selling and buying in the temple

**Learner 3:** We should respect the house of God

**Teacher:** Very good boys and girls

(In the background of the animation of the classroom setup is a picture of a church)

**Teacher:** It is very good to respect the house of God.

We should not eat or make noise in the church

We should follow the word of God

**ACTIVITY**

Dramatize buying and selling in the church.

Lesson

In our last lesson, we learnt how Jesus chased people out of the temple. In our lesson today we shall learn about the boy who showed kindness by sharing his food with others.

**Animation of the story:**

**Voice over:** Let us learn the story of Jesus teaching a big crowd of people.

As Jesus went across Lake Galilee, a large crowd followed Him because they had seen Jesus perform miracles of healing. The people were hungry, Jesus asked his disciples if there was a place they could get enough food for the crowd. Jesus knew what He could do but He wanted to test Phillip. Andrew told Jesus that there was a boy with 5 fish and two Loaves of bread. Jesus told his disciples to make His crowd sit.

Jesus took the bread, gave thanks to God and gave to the people to eat. He did the same to the fish. The crowd ate until they were full.When everyone was full, Jesus asked his disciples to collect the leftovers. They collected and filled 12 baskets with leftovers.

**Animation (classroom Setup)**

**Teacher:** What do we learn from the story?

**Learner 1:** Jesus fed a large crowd with 2 fish and 5 loaves of bread

**Learner 2:** The boy was kind because he shared his food with others

**Learner 3**: Jesus knows our needs e.g. hunger

**Learner 4:** Disciples collected the leftovers to keep the surroundings clean

**Teacher**: God wants us to show kindness to others.

**Activity**

(animation of teachers speaking and illustration of crowd and Jesus holding two fish and five loaves of bread)

**Teacher:** Draw Jesus feeding a large crowd.

**Animation: Classroom setup**

**Teacher:** In groups of four, let us discuss the importance of sharing

**Learner 1**: We share to show kindness to others.

**Learner 2:** Sharing helps those in need.

**Learner 3:** Sharing promotes love and unity

**Teacher** : Well done learners

**GAME**

The following are statements about sharing. state on whether the statements are true or false

1. We share with others to show love (**true**/false)

2. It is bad to share an handkerchief **(true**/false)

3. We share with the rich people only (True/**False**)

4. God is happy when we share with others (**true**/false)

**SUB STRAND: OBEDIENCE**

Previously, we learnt the importance of sharing. Today we shall learn the importance of obedience and how we can show it

**Animation: Classroom setup**

**Teacher:** How do you obey your parents?

**Learner 1**: I do their will

**Learner 2:** I always do the work given by my parents

**Learner 3:** I do the correct things

**Teacher:** Very good

**Teacher:** learners, it is your Christian duty to obey your parents for this is the right thing to do.

Honor your father and mother. It is the first commandment that has a promise

What do we learn from this first verse?

**Learner 1**: It is our duty to obey our parents

**Learner 2:** We have peace when we obey others

**Teacher**: Very good learners  
 **Activity**

Learner to draw and colour father, mother and two children

**Illustration:** Illustration of a mother, father and children.

**Assessment Activity**

The following are statements about obedience. Click to state if the statement is true or false

1. We should obey our parents always (**true/** false)

2. God is sad when we obey our parents(true/ **false**)

3. Jesus obeyed his parents(**true/** false)

**SUB STRAND: HONESTY**

In our previous lesson we learnt about the importance of obedience. Today we shall learn about honesty and how to practice it.

**Animation: Classroom setup**

**Teacher:** What is honesty?

**Learner 1**: Honesty is speaking the truth at all times

**Teacher:** How do you show honesty?

**Learner** 2: By not lying

**Learner 3:** By not taking other people's things

**Teacher:** Very good learners

**Teacher:** There was a man called Ananias and his wife Saphira. They cheated that they had sold all their property and gave all the money. They cheated God and God was not happy. They were dishonest. They died because of cheating God. What do we learn from the story?

**Learner 1:** We should be honest all the time

**Learner 2:** We should not lie

**Learner 3:** God is not happy when we are dishonest

**Teacher**: Very good learners

**Animation of teacher**

**Activity:**

Tell a story about honesty

**SUB STRAND: THANKFULNESS**

In our previous lesson we learnt the importance of being honest. Today we shall learn how to thank our parents.

**Animation: Classroom setup**

**Teacher:** What things do our parents do for us?

**Learner 1:** They provide for us with food,clothes and house

**Learner 2**: My parents take me out for swimming

**Animation:** A cartoon rabbit standing before a pool of water.

**Teacher:** We thank parents by saying thank you

We can also buy for them small gifts

We can also hug them to say thank you

Our parents are happy when we thank them

We should pray for our parents

**Activity**

**Animation** of teacher and a poster teaching reading ‘Thank you mummy and daddy’

**Teacher:** Prepare a thank you card for your parents

**GAME**

Our parents do many things for us

1. We should always \_\_\_\_\_\_\_\_\_\_\_ our parents. (**Thank**, Hate).
2. Our parents are \_\_\_\_\_\_\_\_\_\_ when we thank them. ( Sad, **Happy)**

**STRAND: THE CHURCH**

**SUB STRAND: CHURCH AS THE HOUSE OF GOD**

In our last session we learnt the importance of thanking our parents. In today’s lesson we shall learn about the church as a house of God

**Animation of teacher and learners in classroom**

**Teacher:** What is the name of your church?

**Learner 1:** I go to a catholic church

**Learner 2:** My church is called AIC

**Learner 3:** I worship in Salvation Army church

**Teacher:** Very good. It is good to go to church to worship God

**Teacher:** Model a church

**Animation**

***Psalms 100:4***

Enter the temple gates with thanksgiving, go to his courts with praise and give thanks to Him and Praise Him

**Teacher:** I shall go to church to give thanks

A church is a house of God

We should respect the church

I shall praise God in the church

**SUB STRAND 2: CHURCH IS A HOUSE OF PRAYER**

In our previous lesson we learnt about the church as a place of worship as a place to serve God. In our lesson today, we shall learn about the church as a house of prayer and say a short prayer to your friend.

**Animation of teacher and learners in a classroom**

**Teacher:** What do we tell God when we are praying?

**Learner 1:** We pray for our family and friends

**Learner 2:** I thank God for our family and friends

**Learner 3**: I pray for all sick people

**learner 4:** We pray for peace in our country

**Learner 5:** We pray to God to help us in our studies

**Teacher:** Very good learners

**Activity**

**(Provide an illustration of people praying in church)**

**Teacher:** Draw people in a church praying

**GAME**

Which of the following shows an image of a church

**A(Provide an illustration of a church)**

**B(Provide an illustration of a hut)**

**CHRISTIAN RELIGIOUS EDUCATION**

**QUIZ**

1. Look at the following picture. This baby was born in a manger. The father and mother are with him. Name the people in this picture. (Names are dragged to the picture; Jesus, Mary, Joseph) when dragged to the correct picture it highlights and stays. If wrong it beeps and doesn’t stay.



(Provide illustration of Jesus, Mary and Joseph in a manger)

2. Drag the correct answer from the list

|  |  |
| --- | --- |
| I appeared to Mary and told her she would bear a baby. Whom am I? | (Provide Illustration of an angel) |
| I was born In Bethlehem and placed in a manger. Whom am I? | (Provide illustration of Jesus in a manger) |
| I guided the shepherds to visit the born king. What am I? | (Provide illustration of David’s star) |
| **Jesus star angel** | |

3. The following are statements about Jesus’ life. The statements have blank spaces. Fill these blank spaces by dragging the correct answer from the choices given.

a. Jesus was dedicated at the age of \_\_\_\_\_\_\_\_\_\_\_ (7days, 8days)

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Anna blessed baby Jesus (Simeon, Joseph)

c. Jesus was taken to the \_\_\_\_\_\_\_\_\_\_\_\_ by his parents (Temple, Mosque)

4. Pendo lives with her mother, father, 2 brothers and baby sister. What type of family is pendos family?

a. Extended

b. nuclear



(Provide illustration of a nuclear family)

5. I live with my grandmother, my mother, aunt and cousins. What type of family is my family?

a. Extended

b. nuclear

*6.* Haki took a picture of her family and sent it to her friend Sunny. Sunny needs to know who is in the picture. Label the people in the picture for her. *(Draw an illustration of a family and let the kids drag the names and label the pictures.)*

**

(Provide illustration of an extended family, i.e. Father, mother, grandparents and children)

Father, Grandfather, Grandmother, Mother, Haki, baby brother.

7. It is a Sunday. Pendo and her family are going to church. They are carrying a book to read in church. Which of the following books do you think they were carrying?

|  |  |  |  |
| --- | --- | --- | --- |
| (Provide Illustration of Quran) | (Provide Illustration of Bible) | (Provide Illustration of Novels) | (Provide Illustration of Vedas) |
| QURAN | BIBLE | NOVEL | VEDAS |

8. God created heaven and earth. Haraka is trying to remove the things that are made by man from the garden of Eden. Can you help him by clicking on the things that man made and not made by God.

|  |
| --- |
| Insert a picture depicting the Garden of Eden. On it are plants, fruits, various animals(wild and domestic ) and a man and woman. Then on various points the following items are hidden. Cups, car, TV, cellphone, pan, book, pen, rubber, panga and a pair of shoes. Once any of these items is clicked on, it disappears and there's a countdown from ten. Once all have been found then an applause is heard. |

9.God created plants and animals. Plants and animals give us many things. What are the things that we get from plants and the things we get from animals? *(Drag each in the correct Box)*

|  |  |
| --- | --- |
| ANIMALS | PLANTS |
| rice  picture of a glass of milk  picture of a piece of meat | |

10. When God created us, he gave us plants. We must take care of plants. Which of the following pictures shows us a good way of taking care of plants? (multiselect)

|  |  |  |  |
| --- | --- | --- | --- |
| A (Provide Illustration of Farmer planting) | B(Provide Illustration of a man cutting trees) | C (Provide Illustration of watering child plants) | D (Provide Illustration of girl planting) |

11. Prayer is a way of talking to God. We pray together as a family at home. Click on the correct answer about praying.

a. We can pray \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (anywhere, in church only)

b. Praying together makes a family\_\_\_\_\_\_\_\_\_\_\_\_\_ (sad, happy)

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can lead prayers at home. (anyone, nobody)

12. Amani is very poor. She is sad because she does not have many things. What can Baraka share with her. (multiselect)

a. Pencil

b. Lunch

c. Handkerchief

d. Books

13. We communicate to God through prayer. The following are statements on praying. Click the button to show if these statements are true or false.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | TRUE | FALSE |
| 1. | We talk to God through praying |  |  |
| 2. | It is good to sleep in the church |  |  |
| 3. | A church is a house of prayer |  |  |
| 4. | We should make noise in church |  |  |
| 5. | We should not eat or drink snacks in the church |  |  |

14.Jesus was invited for a function. When he went there he performed a miracle. Can you remember this story? Let us look at the following pictures and use them to answer the questions about that function.

a Jesus attended a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(wedding /burial) at Cana

b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ told Jesus that there was no more drink (Joseph/ Mary)

c. Jesus asked the servants to fill the barrels with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( water/beer)

d.When they fetched from the barrel after that they found \_\_\_\_\_\_\_\_\_\_(water wine)

15.Baptism is one ceremony that most Christians practice. Click on the pictures that show a baptism ceremony taking place.

|  |  |  |  |
| --- | --- | --- | --- |
| Picture of someone in a swimming pool swimming | Picture of a church leader pouring water on the head of a person | Picture of a person inside the water in a river conducting baptism | A picture of somebody who is showering |
|  |  |  |  |

16.The following are statements about Baptism. Complete the sentences by dragging the correct answer from the choices given and dropping in the correct space.

a)We get a new name during \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Jesus Christ was baptized in River \_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Baptist baptized Jesus Christ.

d) Jesus Christ was put in \_\_\_\_\_\_\_\_\_\_\_\_\_ during baptism**.**

**(Baptism Jordan John water)**

17. Our faces can speak. They can show how we feel and someone else can know what we are feeling. What are the following faces telling us? Match the face in the picture with the words.

|  |  |
| --- | --- |
| A | B |
| Picture 1: A sad face  Picture 2: A happy face  Picture 3: angry face | Happy  angry  Sad |

18. The following are statements about Joseph in the Old Testament. Click on whether these statements are true or false

|  |  |  |  |
| --- | --- | --- | --- |
|  | **STATEMENT** | **TRUE** | **FALSE** |
| 1. | Joseph had 8 brothers |  |  |
| 2. | Joseph, the son of Jacob and Rachel |  |  |
| 3. | Joseph was killed by his brothers |  |  |
| 4. | He was Jacob’s favourite child |  |  |
| 6. | Joseph had a coat of many colours |  |  |

19. Amani is reading about the story of Elijah but there are many blank spaces in the passage. Help her to fill the blank spaces by clicking on the correct answer from the choices given.

A. Elijah was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of God. (teacher, **prophet**)

B. He was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**Old,** young)

C. He chose \_\_\_\_\_\_\_\_\_\_\_\_\_\_to succeed him(**Elisha,**  Isaiah)

D Elijah used his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to separate the water in river Jordan**(rod,**  coat)

E.He was taken up to heaven by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(chariot of fire,**  chariot of horses)

Jesus and his disciples went away to be by themselves but a large crowd followed them. Jesus came and taught them many things until it got late. The people were hungry and there was no food. But Jesus and the disciples later fed all of them. (From this story, answer questions 21-23)

20. Where did they get the food from?

a) Jesus sent the disciples to buy food from the nearby town

b) Jesus asked the people to go home and eat there

**c)Jesus fed them with food from a boy who had carried some**

d) The disciples cooked for the crowd

21.What kind of food did Jesus feed the crowd with?

**a)Two fish and five loaves of bread**

b) Ugali and sukuma

c) Two loaves of bread and five fish

d)Meat and bread

22.What do you call the act of Jesus being able to feed a very large crowd with little food

a) Magic

**b) Miracle**

c) Parable

d)Multiplication

23 How many baskets of food remained after the people were fed and were full.

a) 10

b) 40

c) 7

**d) 12**

24. Obedience is what christians and all children are called to. It means well-behaved and does what they are asked to do by the authority. Why do we need to obey? Click on ALL the correct answers

**a) Because the bible asks us to**

**b) Because it is the law**

**c) Because we show our trust and faith in God**

d) Because we have no other option

25. Amani was playing in the house with his younger brother. He tossed the ball and it broke his mum's favourite vase. What do you think he should do?

a) Clean the mess before mum finds out

b) Tell the mum that they have no idea what happened

c) **Tell the mum exactly what had happened**

d) Amani can say it’s the younger brother who broke it

26. You are walking home from school. Your friend tells you that they are so poor that they don’t usually eat supper because they don’t have money. Then on the path you find a 1000 shs note. Then you pick it up. What will you do with it?

a) Give your friend to go help his family

b) Go buy some goodies from the shop

c) Hide the money so that you can spend it on a later date alone

**d) Take the money to the teacher**

27. The bible tells us that it is good to give thanks to the LORD always. This is feeling or expressing gratefulness to God. We also need to be thankful to our parents. The following are reasons why we should be thankful to our parents. Which one is NOT?

a) For taking care of us

b) For loving us

**c) For forgetting us**

d) For providing for our needs

e) For taking us to school

28. God blessed us with our parents and guardians. Fill the blank spaces by clicking on the correct answer which tells us how to relate with our parents.

a. We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our parents always (thank, hate)

b. God is \_\_\_\_\_\_\_\_\_\_\_\_ when we thank our parents (sad, happy)

c. We should say \_\_\_\_\_\_\_\_\_\_\_\_ when we are given gifts (thank you, sorry)

29. We are all children of God. The following statements are about what we should or should not do as God's children. Click to say if they are true or false.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **statement** | **TRUE** | **FALSE** |
| 1. | We should not tell lies | ˅ |  |
| 2. | God is not happy when we are dishonest | ˅ |  |
| 3. | We should not steal from other people | ˅ |  |
| 4. | When my pen gets lost I should take my neighbours without asking for it |  | ˅ |
| 5. | If a child in class hits me I should forgive him | ˅ |  |

30. Goliath was a big man who was really bad. He killed very many people. But one day God gave a small boy the courage to kill him. What is the name of this boy?

a. Samuel

**b. David**

c. Joseph

d. Saul

Drag the correct answer from the choices provided and drop it in the blank spaces.

1. \_\_\_\_\_\_\_\_\_\_\_\_ summoned me by my name (Satan, **God**)

2. God knows me by my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**name**, work)

Drag the correct answer from the choices provided and drop it in the blank spaces.

1. We can pray \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**anywhere**, in church only)

2. Praying together makes a family\_\_\_\_\_\_\_\_\_\_\_\_\_ (sad, **happy)**

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can lead prayers at home. (**anyone,** nobody)

Drag the correct answer from the choices provided and drop it in the blank spaces.

1. We thank \_\_\_\_\_\_\_\_\_\_\_ for the gift of life (**God,** Teacher)

2. We should be \_\_\_\_\_\_\_\_\_\_ when praying (shouting, **humble)**

3. \_\_\_\_\_\_\_\_\_\_\_\_ provides for our food, clothing and house (church, **God)**

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is happy when we share with others (father, **God)**