



DTE - DC - INDIGENOUS LANGUAGES

FURTHER READING

STRATEGIES TO ASSIST LEARNERS' PROGRESS IN THEIR READING AT VARIOUS STAGES

It is important to support learners as they progress through different reading stages. This involves a combination of strategies tailored to their current stage of development. Here's a breakdown of strategies you could use for each stage:

1. Pre-Reading Stage (Emergent Readers)

The strategies are:

- **Letter - Sound recognition:** Introduce activities that help learners identify letters and their corresponding sounds. Play phonic games and practise letter-sound relationships.
- **Model reading aloud:** Read aloud to learners and model fluent reading. Point to the words as you read to show letter-sound correspondence print.

2. Novice /Early Reading Stage

The strategies are:

- **Guided reading:** In small groups, provide books according to the learner's level. Discuss the text, help with tricky words and ask comprehension questions.
- **Word walls:** Create a word wall with high-frequency words that learners can refer to during reading.
- **Repetition and practice:** Encourage re-reading of familiar books to build confidence and fluency.

3. Transitional stage (Decoding readers)

The strategies include:

- **Vocabulary Building:** Introduce more complex words and have learners explore their meanings in context. Use activities like word maps, context clues, and synonyms.
- **Comprehension strategies:** Guide learners to summarise, ask questions about the text, and to make predictions. Focus on understanding the main idea and supporting details.
- **Reading variety:** Expose learners to a variety of genres to broaden their reading experiences.

4. Fluent reading stage

Strategies

- **Critical thinking and analysis:** Encourage learners to analyse texts for themes, character development and author's purpose. Provide prompts



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to engage them in discussions.

- **Extended reading projects:** Allow learners to choose books of personal interest and engage in extended reading projects or book reports. This fosters independent reading habits.
- **Discussion and debate:** Hold discussions or debates based on the texts learners have read, asking them to support their opinions with evidence from the texts.

5. Comprehending reading stage

Strategies:

- **Comparative reading:** Have learners compare and contrast different texts, considering themes, characters and cultural perspectives.
- **Independent reading and exploration:** Encourage learners to read widely, developing their interests and broadening their knowledge base.