

## **DTE - DC - INDIGENOUS LANGUAGES**

## **FURTHER READING**

## **SAMPLE RATING SCALE**

Rating Scale						
a. Administrative Information						
Learner's Name:	Name: Muna k			Grade: <u>6</u>		
School: Wonderful	Wonderful Primary School					
Subject: Indigenous Languages						
Strand: Writing						
Sub Strand: Composition writing						
<b>Learning Activity/Task:</b> Engage in before writing activities before embarking on composition writing						
b) Competences	Always 4		Usually 3	Sometimes 2	Rarely 1	
(Knowledge, skills,						
attitudes, values)						
assessed						
i) Asks relevant	<b>✓</b>					
questions based on the						
topic				,		
ii) Responds to peers questions				<b>\</b>		
iii) Respects others	1					
opinions	,					
Comments on the learner's		The learner is able to ask relevant questions on				
performance		the topic in preparation for writing. The learner				
		also respects others opinions. However, they				
		are not keen to respond to peers' questions.				
			This needs to be encouraged.			
Learner's Signature			<b>Date:</b> July 18, 2025			
Teacher's Name: Jonathan			Signature Date: July 18, 2025			